



Ballarat Primary School (Dana St)

401 Dana St, Ballarat. Phone 53321 301  
email: ballarat.ps.dana@education.vic.gov.au



Respect & Care



Responsibility



Inclusion, Tolerance & Understanding



Excellence

### Ryan's Ramblings

Dear parents, grandparents and friends,

With our first full week of 2024 complete, it is reassuring to see our classrooms continue to be positive and calm.

Our staff have been planning some fantastic learning for our students this term. On Thursday of this week, our staff met with our teaching and learning consultant, Andrea Hillbrick, to further refine our Inquiry learning for the term. Our students have begun exploring their wonderings about our Earth and Space. These wonderings have been about everything from how our weather changes to the distance between Earth and Saturn. If you have time in the evenings, please ask your child about our Inquiry learning.

I thank all of our parents for their support in our transition to Sentral. At the time of writing this, we now have over 85% of parents connected via the parent app. This is fantastic! Many of you will have noticed that permission forms for photography and responsible use of ICT have been uploaded and that you can digitally sign these. Not only has this made the productivity of our office much more manageable, but our carbon footprint has been greatly reduced. It's a win-win.

We are really looking forward to Tuesday next week when we are hosting our Meet the Teacher and Welcome Picnic Evening. I am hoping that there will be a fantastic turnout where we can just enjoy a casual picnic together and feel the strong sense of community that Dana Street is known for. Our wonderful staff will be providing some easy listening entertainment for everyone, which will be fantastic.

Ensuring the safety and well-being of all of our students at all times is central to our school's operations. Given this commitment, it is important to remind you that the Department of Education and Dana Street Primary School do not provide personal accident insurance for students. Parents and guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs. In the event of an emergency, we need to make sure that we prioritise the immediate care of our students and will call an ambulance if deemed necessary. If you are not part of some sort of ambulance cover, it may be worth considering this for peace of mind.

Our school is committed to the safety of all children. We actively promote the safety and wellbeing of all students, and all school staff are committed to protecting students from abuse or harm, in accordance with their legal obligations including child safe standards. All of our Child Safety documents are on our website and available at the school. Please see me if you have any questions or concerns about Child Safety and/ or our practices.

I do hope that the transition back to school has been a smooth one for you and your families. Have a fantastic weekend.

Ryan



Dana Street Primary School is committed to child safety (Ministerial Order No. 870) and takes all reasonable steps to ensure that the safety of our students is paramount.



School Values: *Respect & Care*   *Responsibility*   *Inclusion, Tolerance & Understanding*   *Excellence*

# Students Of The Week Awards

00B  
Brock



For the wonderful start you have had to your first week of school. Brock, you are helpful, you are amazing manners, and you are kind to everyone. Fantastic effort!

1/2B  
Mikey



For your excellent responsibility and persistence you have demonstrated in all aspects of your learning this week! You have settled in very well to Grade 2 and I am looking forward to seeing all that you achieve this year. Keep up the positive attitude Mickey.

1/2D  
Grace



For approaching the beginning of her Grade 1 year with amazing enthusiasm. Grace, we love to see your bright, happy smile walk through the door each morning. You eagerly take on all tasks and we are grateful for the sense of calm and kindness you bring to 1/2D. Keep up the great work!

1/2K  
Rosie

For having a wonderful start to the school year. You have been locked into your learning and demonstrating a growth mindset in all activities. What a friendly class member who can be relied on to be a great partner in all activities.



1/2S  
Leon

For the outstanding way in which you have settled into the routines of the classroom. Leon, you have positively approached each school day by demonstrating attentive listening, taking pride in your learning and sharing wonderful insights to class discussions.



3/4B  
Clara

For an exceptional start to the year. Your wonderful manners, growth mindset and 'can do' attitude are evident throughout the day. It has been great to see your understanding of parts of speech continue to grow and this was evident in your Word Detective task. Well done, legend!



3/4M  
Santos

For the way you have been showing our school value of Excellence. This week you have shown a great growth mindset. You have persisted when tasks were challenging and tried your best in all learning. Keep it up, superstar!



3/4N  
Conall

For displaying a growth mindset and becoming a great leader in our room. You are having a red hot go at all activities, especially in your Maths work. You are always willing to help in the classroom and show others how to display excellence. Conall you have made a great start to the year.



3/4S  
Kai

For a fantastic start to the school year. Your hard work and dedication have been seriously impressive. You've given everything a red hot go, you have set a super high standard for yourself. You have blown my socks off. You have embodied our class and school values and I'm pumped to see how you keep growing and crushing it this year. Keep being awesome superstar!



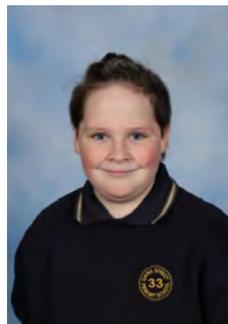
5/6A  
Toby

For the incredible start you have made to the year. You have given your best effort when completing learning tasks and shared your ideas confidently. Keep up the amazing work, Toby!



5/6P  
TJ

For the exceptional start that he has made to the year! TJ, it has been great to see you settle into the daily routines of 5/6P. You have given all learning tasks a red hot go, and have worked superbly with your fellow peers. Keep up the great work legend!



## Specialist Awards Class of the Week

Art~ 3/4B For the outstanding respect and responsibility show cased throughout our Art lesson this week. Your commitment to representing the school values in both your artwork and interactions with classmates at the beginning of the year makes me proud. Keep up the fantastic work!

Japanese ~ 1/2B For the responsibility you have shown in creating a Japanese learning environment in your classroom. I am impressed by how carefully you listen to and follow instructions given in Japanese and I am proud of everyone for having a red hot go at speaking Japanese too. みんなすごい!

Performing Arts ~ 5/6A For excellence in character acting and sticking to the audience rules we co-created.

P.E ~ 5/6P For your amazing listening and responsible approach to improving your shot put technique. I was extremely impressed with your group leadership, your ability to have a joke (but listen at the right times) and your willingness to demonstrate growth and improvement. Well done, team!

Respect & Care

Responsibility

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# Literacy at Dana St Primary School

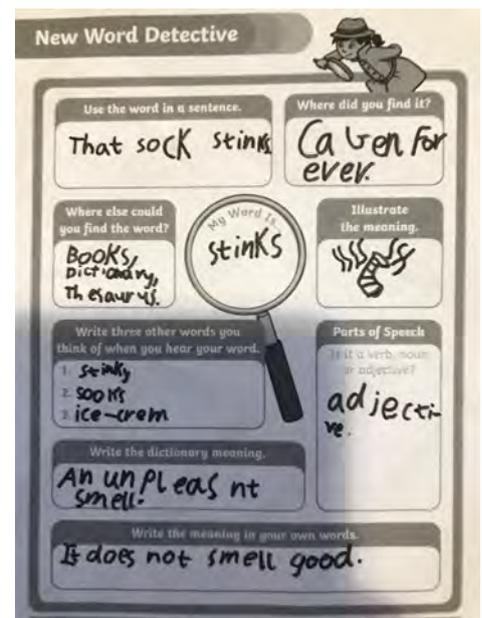
It has been wonderful seeing our amazing students across the school immersing themselves in literacy tasks this week. Here is a snapshot of the things that have been happening across the school.

The Foundation students have been learning about the phonemes S, A and T. They have also been busy bees learning to identify the difference between letters, words and sentences.

The 1-2 students have been focusing on the importance of repeated reading to improve their fluency, expression and comprehension. The benefit of repeatedly reading an easier text is that it allows the reader to concentrate on their fluency and expression. This in turn builds their reading rate which has a direct correlation with being able to comprehend more difficult texts. This is a skill that is utilised in the classroom and at home.

The 3-4 students have been exploring parts of speech and building their reading stamina. Fluency Pairs has started as well and this gives students the opportunity to develop their expression and fluency. In Writing, we have been looking at what constitutes a simple and compound sentence. Students have used their knowledge of parts of speech and conjunctions to join simple sentences together.

In the 5/6 unit this week the students have been focusing on identifying the main idea and supporting detail within a range of texts. Students have developed their skills of note taking and highlighting key points to draw conclusions. In Writing the students have been working on developing their descriptive language to engage the reader through the use of imagery.



# Mathematics at Dana St Primary School

The students at Dana St are exposed to rich Mathematical instruction every day. Students are taught concepts in the classroom that can be used in everyday life. Ask your child what they learned in Mathematics this week and ask them to apply these skills in games, the household or when you are out and about!

## Mathematics across the school

**Foundation unit:** This week in Foundation, students have been focusing on counting. They have been using hands on materials and developing strategies to help them accurately count collections from 1-10.

**Grade 1/2 unit:** The 1/2 unit have started off the year by exploring place value. We have been identifying the value of digits based on where they are in a number, and using groups of 10 and single units to compose and break apart numbers.

**Grade 3/4 unit:** The 3/4 unit have been reviewing place value. Looking at ordering numbers, expanding numbers and recognising the place value of a digit in a whole number. Students have also been extending their thinking using decimals.

**Grade 5/6 unit:** In the 5/6 unit, the students have been revising addition and subtraction strategies. They have been applying their understanding of addition and subtraction to solve numerical and worded problems. They have extended their knowledge of place value to include decimals into their calculations.



# OFFICE NEWS

ballarat.ps.dana@education.vic.gov.au

5332 1301



## NEW LOOK NEWSLETTER



In the coming weeks we will begin publishing our newsletter in digital/device friendly platform.



Links will be sent via email , published directly to SENTRAL and the school website.

## I REMINDER I CONSENTS ON SENTRAL

DET requires parents/guardians to provide yearly permissions for

- Local Excursions
- Media Consents
- Digital | IT Agreements.

These were published to SENTRAL and are due now.

Thank you.



Empowering parents to track their child's education

## SENTRAL I SUCCESS

Thankyou to parents and carers who have made the switch to SENTRAL.

Please contact the office if you need a KEY.

Feedback has been positive. Keep an eye out for Athletics Day consent with payments.



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

**CSEF Applications due to the office.**

If eligible, \$125 is available to contribute towards camps, sports and excursions. See newsletter flyer for details.

## Camps, Sports and Excursions fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – Eligibility

To be eligible\* for the fund, a mature minor of sixteen years of age or over, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
  - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  - b) Be a temporary foster parent, and;
  - c) Submit an application to the school by the due date.

\* A special consideration eligibility category also exists. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility | education.vic.gov.au](https://www.education.vic.gov.au/csef/eligibility)

Mature minors or parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and seventeen years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and eighteen years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooling, or TAFE.

#### Eligibility Date

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on **29 January 2024 and/or 15 April 2024**.

### Payment amounts CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$150.00 per year.
- Secondary school student rate: \$250.00 per year.

The CSEF is paid directly the school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

**For ungraded students**, the rate payable is determined by the student's date of birth. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts | education.vic.gov.au](https://www.education.vic.gov.au/csef/payment-amounts)

**Foundation and Year 7 government school students** who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

## How to complete the application form

### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.  
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.  
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2024 closes at the end of term two 2024.

CSEF payments cannot be claimed retrospectively for prior years.

**Queries relating to CSEF eligibility and payments should be directed to the school.**

## **BALLARAT PRIMARY SCHOOL COMPUTER FORM** **2024**

To support the continuing development of Digital Learning for all students at Ballarat Primary School, we offer the opportunity for students in grades 3-6 to have 1:1 access to a computer for daily use in the classroom.

We are pleased to announce that our supplier has sourced the 2024 computers which can be purchased. The school has made arrangements for netbooks to be purchased through a local provider Australian Business Machines Pty Ltd.

Acer ASPIRE 3 SPIN 14, Windows 11 Home in S Mode,  
Intel® Processor N100, 4GB RAM, 128GB SSD  
14 " WUXGA IPS 16:10 Touch  
4GB RAM  
128GB PCIe NVMe SSD  
802.11a/b/g/n/ac wireless LAN + BT 5.0  
USB 2.0, USB 3.2, HDMI



With 14.1" Everki laptop bag

**Total \$585.00 inc tax**

**\*\*Please note, netbooks will be collected at the end of each school year for maintenance.**

Kylie Watson

[kylie.watson@education.vic.gov.au](mailto:kylie.watson@education.vic.gov.au)

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**Please fill in details below and return to school if you would like to purchase a laptop.**

I understand that the supplier will invoice me, and I am responsible for the payment. The invoice will include payment details. Please include invoice number in payment reference. Students will not receive their laptops until full payment is made.

Student Name and Grade \_\_\_\_\_

Parent Signature \_\_\_\_\_

Email Address \_\_\_\_\_

Phone Number \_\_\_\_\_

Date \_\_\_\_\_



VICTORIAN  
INDIGENOUS  
SURFING PROGRAM

## BALLARAT

ABORIGINAL AND  
TORRE STRAIT ISLANDERS  
COMMUNITY

### SUP PROGRAMS

#### What

Come join us for a feed and a Stand Up Paddle board session. Free for the entire family, everyone welcome. All equipment and life jackets supplied on request.

#### Where

Lake Esmond

#### When

Thursday 15th February - 4:30pm - 6:30pm

Thursday 29th February - 4:30pm - 6:30pm

Thursday 14th March - 4:30pm - 6:30pm

**please bring bathers and towel**

**For more information and to register contact**

**jordie@surfingvic.com - 0488 935 183**



## Important Information

Have you booked your Meet the  
Teacher Grades 1—6?

This event will be run on Tuesday 13th  
February between the times of  
2 pm - 6pm.



## 2024 Sports Day - 28th February (Early Notice)

We are on the hunt for volunteers for  
our 2024 Sports Day at Llanberris Ath-  
letics Reserve. If anyone is able to  
help out on this day, please email  
[zara.smith@education.vic.gov.au](mailto:zara.smith@education.vic.gov.au)



## WEEKLY EVENTS

Plus Free Casual Play All The Time  
and in-store play Game Library

Monday 12pm - 10pm	Tuesday 10am - 10pm	Wednesday 10am - 10pm	Thursday 10am - 10pm	Friday 10am - 11pm	Saturday 10am - 10pm	Sunday CLOSED
7:00 PM Learn to Play 	4:00 PM Casual Play  5:00 PM  From 6:00pm  CEDH 7:00 PM Classic Constructed 	From 4:00PM Casual Play  COMMANDER 4:30PM JUNIOR LEAGUE  ACADEMY 6:30 PM Casual Play 	4:00 PM  6:00 PM  6:30 PM Constructed  From 6:30 PM Mini Painting 	4:30PM MASTERS LEAGUE  ACADEMY 6:00 PM Casual Play  7:00 PM  DRAFT 	6:30 PM 	<b>CLOSED</b>