











Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence









































Dana Street Primary School is committed to child safety (Ministerial Order No. 870) and takes all reasonable steps to ensure that the safety of our students is paramount.



School Values:

Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence

Ryan's Ramblings

Dear parents, grandparents and friends,

With only one week to go until the end of term, it does seem that many students (and parents!) are feeling a little fatigued. It's no surprise, really, as they have locked into their learning and given all their opportunities a red hot go.

This week, we practised an internal evacuation fire drill. Of course, we made sure that local authorities were well aware of our plans, so that there was no confusion. This necessary part of our Occupational Health and Safety requirements went calmly and smoothly. Whilst it is always great to be prepared for such events, I do hope that we never have to use them. In the very rare case that we do, we know that we are well prepared and the students will be looked after.

On Tuesday of this week we had the District Sports at Llamberris Reserve. We had a whopping 41 students represent Dana Street at the event and whilst not all students came away with ribbons, I remain very proud of them all. At assembly this week, I was honoured to present the age group champions from our recent School Sports. Congratulations to the following students:

Conall M Ava R

Paddy TK Maddison K

Felicity H Samuel A

Eve L Alexander B

Thank you to the many parents and extended families who purchased hot cross buns for our fundraiser this week. We had a fantastic response from our families and raised a total of \$516 dollars for our school, which is more than last year! Well done, everyone. A special thank you to Hannah Handreck for helping sort the orders for us.

On Wednesday of next week, our 5/6 Team are conducting their Inquiry authentic action, by celebrating different cultures around the world. We have students preparing and showcasing their newly developed knowledge of difference countries and I am excited to be learning from them.

On Thursday of next week, we will host our final assembly of the term. It will be a fantastic time to celebrate our Values award winners and reflect on some of the great things that have happened across our school over the last 11 weeks. Please remember that next Thursday is also an early dismissal, so students will need to be picked up from 2:30pm.

Have a fantastic weekend, everyone.







Dates:

IMPORTANT

Thursday 6th April

Blue dress up day gold coin donation

Last Day Term 1 ~ 2.30pm Finish

Monday 24th April First Day Term 2

Tuesday 25th April ANZAC DAY holiday



************* Students Of The Week Awards

00B Abi For always looking out for your friends in Foundation B. Abi, your friends appreciate the kind and thoughtful things you that bring a smile to their day.



0/18 Clementine

For your positive approach to learning. Clementine, you are always quick to lock into learning and take pride in your learning tasks. It has been wonderful seeing you step up as a role model in our classroom and always being proactive in modelling our school values and helping your peers. Well done, Clementine!



1/2B Caleb For trying your best in Maths this week! You have shown so much growth in your number knowledge this term and I am so proud of all that you have achieved. This is through working well and showing perseverance when faced with a challenge. Keep up the

great! work!!

 \star $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\simeq}$

☆
☆
☆

☆

 $\stackrel{\cdot}{\not\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 \Rightarrow

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 \Rightarrow

 $\stackrel{\wedge}{\Rightarrow}$

 \Rightarrow

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\cancel{\sim}}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\wedge \wedge \wedge \wedge \wedge \wedge \wedge \wedge$

 $\stackrel{\wedge}{\swarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\frac{1}{2}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$



1/2D Ellora-May For settling back in after your holiday. You've been locked in and trying so hard this week. We love how you are always a role model for oth-



1/2K Luca For his great work in reding and maths this week. Luca, you can confidently look at clues when you infer and you have become a subtraction champion, being able to regroup. Keep it up, Luca!



 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 \star

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\star}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\swarrow}$

 $\stackrel{\star}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\swarrow}$

\(\frac{\(\frac{\(\)}{\(\)} \)

 $\stackrel{\wedge}{\Rightarrow}$

☆ $\stackrel{\wedge}{\mathbb{A}}$ $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

3/4B Jimmy For the infectious enthusiasm that you bring to each lesson. Jimmy, you encapsulate the School Value of Excellence by making good choices, contributing to our class discussions and putting your best effort into your tasks. You are a terrific role model. Thanks Legend!



3/4T Santos For locking into learning at Ecolinc this week. You demonstrated all our school values and represented our school in a positive manner. It was wonderful to see you challenge yourself and voice your opinions. You are a valued member of 3/4T, keep being you Santos!



5/6A For working hard in our numeracy sessions this week. Haylee, it was great to see you asking clarifying questions when working through BIDMAS equations and building your confidence with new concepts. Keep up the amazing effort!



5/6J Amelia For impressing us all with her ability to paraphrase this week. Amelia, you displayed excellence by following the success criteria and rephrasing learned information into your own words. You are a star!



5/6P Eve For locking into our BIDMAS maths tasks this week. Eve, you have utilised your knowledge of the order of operations to calculate and solve complex distributive law equations, a superb achievement. Keep challenging yourself legend!



JAPANESE 日本語

Japanese class should be more than just learning the language, students should also have opportunities to immerse themselves in the culture; to help them understand and respect cultures outside of their own. This term in Japanese, all students kicked off the year by having the opportunity to explore Japanese culture through learning about Japanese traditions and festivals. Students marked the beginning of Spring in Japan with the celebration of \mathfrak{tosho} (Setsubun) and participated in festival-based activities to bring good fortune for the year ahead. These festival themed activities included singing and dancing to a bean throwing song, creat-



ing おに (oni) masks and throwing beans at an oni while saying the phrase 'おに は そと、ふく は うち (oni wa soto, fuku wa uchi) to chase away the bad spirits.



Foundation – Year 4 students also had the opportunity to learn about and celebrate the Japanese ひなまつり (Hinamatsuri) festival. Hinamatsuri, also known as the Doll's Festival or Girl's Day, is celebrated on March 3rd and is a time where families in Japan celebrate and pray for the good fortune of young girls in their house through Hina Doll displays. To learn about this topic in class, students listened to story books with hinamatsuri themes or a documentary on the festival celebrations. Students also participated in creating Hinamatsuri themed craft activities to celebrate the festival.

Outside of learning about these Japanese festivals, each year level has also had an individual Japanese learning focus for this term. Our Foundation – Year 2 students have been exploring cultural aspects of Japan with focus on Japan as a country, the Japanese Flag and Japanese items as well as beginning to learn Japanese greetings phrases and classroom instructions. Our Year 3 & 4 students have started learning the 'a' (δ , δ , δ , δ , δ) and 'ka' (δ , δ , δ , δ) lines of the hiragana alphabet. Finally, our Year 5 & 6 students have been drafting and writing pen pal letters in Japanese to our sister school in Japan! We plan to send these letters off to the sister school and receive replies later in the year.

Art News

Foundation/1 students have had fun these last few weeks creating their rainbows. It was all about learning the skill of tearing paper and cutting skills. Sometimes things go wrong when cutting, but we got through it.

Through these challenges we are learning to be develop our fine motor skills.









Art News

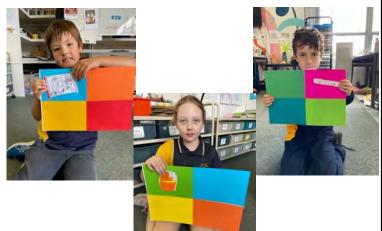
Grade 1 and 2 students worked on creating their owls using the rip and tear technique. They created their owls through a directed drawing which made all their owls unique. Once we cut our owls out we will be adding a small stick to the bottom; creating an owl sitting in a tree.





The grade 3 and 4 students have started looking at Pop Artist Andy Warhol. We talked about how everything used to be black and white; TV, magazines, advertising etc. Andy Warhol's first job was illustrating adverts in fashion magazines. He is now known as one of the most influential artist ever lived. Stay tuned for our finish masterpieces.





Grade 5 and 6 students have been learning about Damien Hirst. Hirst's controversial art pieces provoked a lot of amazing conversations between the 5/6 students. They then created a masterpiece based on one of his 3D sculptures. The students learned about drawing from observation; value to use both dark and light values and form to make their shark give an illusion that it is real.

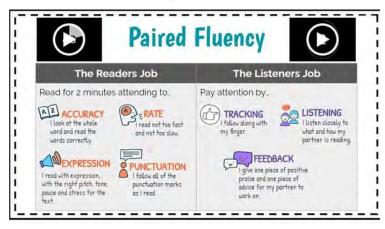






Literacy For The Holidays

Are the Autumn leaves drifting by your window? It only seems like last week that we were getting settled into a new school year after our Summer holidays. Structured literacy has been a major focus across the school this term. Phonics in the junior years and morphology in the upper years has allowed students to consolidate and extend their knowledge. We have also implemented Paired Fluency across the whole school which allows students daily practise to improve their prosody. It also enables students to increase the number of words per minute that they can read which leads to positive outcomes for their reading comprehension. The number of minutes read by students increases from the junior to senior years.



With holidays quickly approaching you might be wondering how to support your child with literacy at home? Well, here are some ideas:

- Read 'good-fit' books together with a focus on the skills above
- Write journal entries about your holiday adventures
- Engage in day-to-day texts (newspapers, instructions, recipes, signs, blogs)
- Write reviews for books, shows or movies
- Play word-related games (Wordle, Boggle, Scrabble, etc)
- Go for a family adventure that stimulates some oral language (The Dementia Friendly Forest and Sensory Trail in Canadian is a beautiful location to take in the sights, scan QR codes and talk about the local flora and fauna)



We hope you all have a rad and restful break!

Sam and Louise

Maths over the holidays

With holidays just around the corner, here are some fun mathematical activities to complete at home to link classroom learning to real life scenarios:

- Adding totals and calculating change at the shops
- Pay with cash and discuss Australian currency
- Tell the time on analogue and digital clocks
- Create a timetable or schedule for your daily activities

You can also play some Mathematical games as a family.

Card Wars

There are many ways to play this card game, below are some fun ways to play with your game.

Addition

Place the pile of cards (A-10) face up between two players. Flip over two cards and add the total together. The highest total collects the cards from both players. The player with the most cards at the end wins that round.

Subtraction

Place the pile of cards (A-10) face up between two players. Flip over two cards to make a two digit number. Flip over a third card to subtract from the two digit number and find the answer. Player with the smallest number wins that round and collects the cards from both players. The player with the most cards at the end wins that round.

Place Value

Place the pile of cards (A-10) face up between two players. Flip over cards and make a 2, 3, 4 digit number. rearrange cards to make the largest or smallest number. Place cards on the bottom of the pile. Play 10 rounds.

18th Hole

How to play:

1. Draw up a score card with the numbers from 3 – 18 like below.

3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

Strikes:



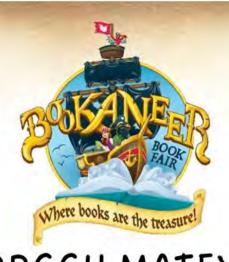
- 2. Roll three dice and add the total.
- 3. Player who calculates total crosses off the corresponding number on the score card.
- 4. If the number has already been crossed off that player will receive a strike.

Three strikes and the player is out.

Challenge: Use addition, subtraction, division and multiplication with the three numbers.

Further Challenge: Using BIDMAS (order of operations) with the three numbers.





ARRGGH MATEYS! Come along to the annual Scholastic Book Fair!

1st May - 5th May

In Week 2 of Term 2, we will be holding our annual book fair.

There will be a huge range of books and stationery starting from \$1.00. Students will be able to preview the books, make a wish list and take a brochure home.

The fair will be open in the Spielvogel Learning Centre for families, from 3:30-4:00pm Monday-Friday. Students will also be able to make purchases at Recess on Tuesday and Wednesday.

You can pay by cash or EFTPOS. All money raised will be going towards the purchase of decodable readers

We can't wait to see you there!

₩SCHOLASTIC

KELLY SPORTS EASTER SCHOOL HOLIDAY PROGRAM

Tue 11th April - Fri 21st April 2023

Eastwood Leisure Centre, Ballarat

8am to 5pm weekdays

Prep to Grade 6

Fun-filled days featuring sports, games and activities to keep the kids engaged, entertained & active for the full day!

Cost: \$55 per child per day (\$250 for a full week)

Enrol: www.kellysports.com.au/greater-ballarat

Queries: Please call Dom 0417 967 621

KELLY SPORTS TERM 1 AFTER-SCHOOL PROGRAMS

Spots still open in our after-school programs at Dana St PS

Tuesdays 3.35pm-5.05pm - Multi-Sports: Basketball, Soccer, Cricket, Tennis & Kids Choice

Thursdays 3.35pm-5.05pm - Crazy Games / Kids Choice

Prep to Grade 6

Cost: \$22 + GST per session

Enrol: www.kellysports.com.au/greater-ballarat

Queries: Please call Dom 0417 967 621

*NOTE: We will be running again in Term 2, same days & times (just different Sports!)



Basketball Ballarat Junior Miners Holiday Camp

Adroit Insurance & Risk Junior Holiday Camps are held during each school holidays for children aged 5-13 years old of all genders and abilities.

Improve your skills, develop techniques, enhance your game, meet new friends and ultimately have fun! Our camps cater for the beginner who has never picked up a basketball to the most experience 13 year old in the land!

All participants can expect:

- Meet your favourite Miners players
- Expert instructions from professional coaches including Miners player and coaches
- Develop new basketball skills and training methods
- Fun and inclusive learning environment
- Structured session content including great games and prizes at every camp
- Learn how to be a great team mate and help others succeed

Registrations for Term 1 Holidays are now open, with the camp be-

MINERS JUNIOR CAMPS

MEET AND LEARN FROM ALL YOUR

FAVOURITE BALLARAT MINERS PLAYERS

Register now and be a part of all the fun

BALLARATBASKETBALL.COM

ing held on Wednesday April 12th, Thursday April 13th and Tuesday April 18th from 9:00am till 3:00pm at Selkirk Stadium

For more information and to register: <u>Adroit Insurance & Risk Holiday Camp - Ballarat Basketball</u>
For further details please contact Ethan Fiegert via email <u>development@ballaratbasketball.com</u> or for urgent enquiries call reception on (03) 5338 1220



Ballarat & Surrounds T1 All Girls Auskick Centre

Western Oval, Ballarat

Monday March 6th - April 3rd from 4:30pm-5:30pm

For more information please contact Mat Begbie: 0431 128 758



Scan the QR Code to register!



Book now at codecamp.com.au/flyer





initial interest of a state of a





Join the fun!

Have you registered for the 2023 season? Sign up before the 23rd of April to go in the running to win the below prizes!

1st Prize - 2023 Western Bulldogs Men's Team Signed Guernsey

2nd Prize - 4 x GA Tickets to Mars Stadium (no reserved seating) - Round 10 Western Bulldogs V Adelaide 20th of May

Register at Play.afl

Any questions please email: mat.begbie@afl.com.au

