



*Respect & Care*



*Responsibility*



*Inclusion, Tolerance & Understanding*



*Excellence*

## Dear parents, grandparents and friends,

What a fantastic week we have had here at Dana Street.

The phrase 'It takes a village to raise a child' comes to mind this week as we completed our Swimming Program. No doubt, you have some very tired little ones at home this evening. There is also little doubt that our staff are a little tired, too. In saying that, I really appreciate the efforts of our staff this week to ensure that all students who participated, had the best level of support and supervision. There were a number of parents who took time out of often busy schedules, to support our young people. There are simply too many people to mention; however, I really do wish to pass on my most sincere appreciation to everyone who helped our Swimming Program be such a success. It has been great to facilitate it after such a long time.

Recently at our school, we have begun the use of our Green Room. What is a Green Room? Indeed, a great question. Our Green Room is our newly developed 'wellbeing' space. It is a multi-use space we have been using for a number of different students, to support their wellbeing needs. Our wellbeing staff have been working with our students to develop skills and strategies that enable us to understand what happens with 'big emotions' and how we can work towards being the best we can be both through an academic, and a social/emotional lens.

I am pleased to inform you all that we have recently partnered with Federation University's Psychology Division, in order to provide some support for our students. Many of you will know the frustrations associated with extended wait times for allied health supports for children; especially in regional areas. In order to alleviate this, we will have provisional psychologists, currently completing their Masters of Psychology degrees, working with a very small number of our young people. I am excited to be beginning this journey and hope that it will aid in supporting the ever-increasing complexities that some of our young people face.

Next week we will be hosting our second Transition session for 2023 Foundation Students. This will be held on Tuesday afternoon, until 4:00pm and will focus on Literacy.

There is quite an amount of precipitation forecast for the coming days. Please stay safe and dry.

Have a fantastic weekend.

*Ryan*



### Dates To Remember:



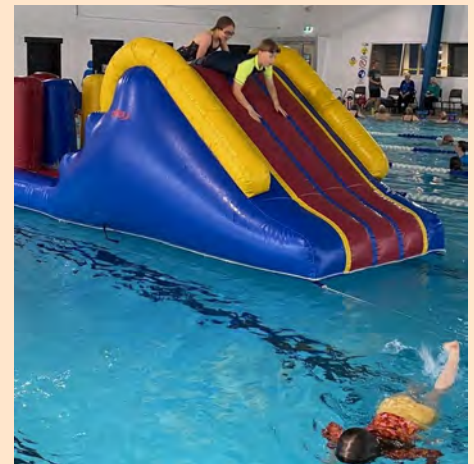
**Monday 24th October**—School Council 7.00pm  
**Tuesday 25th October**—Foundation Literacy  
Transition Session 3.15pm —4.00pm

**Tuesday 1st November**—  
Holiday Melbourne Cup

# Swimming Lessons

This week at Dana Street PS we had our first swimming lesson program since 2019. It was fantastic to see all the students back in the water, smiling and practising their water safety skills. Students learned a range of skills with the Fed Uni Pool instructors including floating, competitive strokes, survival strokes, treading water and a range of safe entries. During our last session students split their time between lesson time and fun on the giant inflatable.

Thanks to all families and especially our volunteers for your support of our swimming program. Without your help our students would not have been able to participate in such a fun and important program. Our swimming program for 2023 is currently booked in for Weeks 2 and 3 in Term 4 with each class participating for one week.



# 5/6 News

This term in maths, we have started with two investigations. The two investigations, have allowed students to apply their knowledge of the four operations and apply these to real world scenarios.

Whilst completing these investigations, we have begun exploring two of the five learning assets and dispositions; being researchers and collaborators. These have been an integral part of the maths investigation.

We have to say, creating the Canteen Menu has been one of the favourite investigations of the year. Students have used their researching skills to create a menu of their own choice. This involved sourcing products from websites to establish items for their menu, establishing a cost price from the producer, calculating and determining a profit to make for each product. In order to determine the amount of food to be ordered, students asked their fellow peers what they wished to order off their menu.

We have been so impressed with how all students have embraced the investigation with an open mind, who were all eager to demonstrate their mathematical skills within each problem. For those students who worked in partners or groups, bounced ideas and mathematical concepts off each other. Highlighting one key learning asset of being a collaborator.

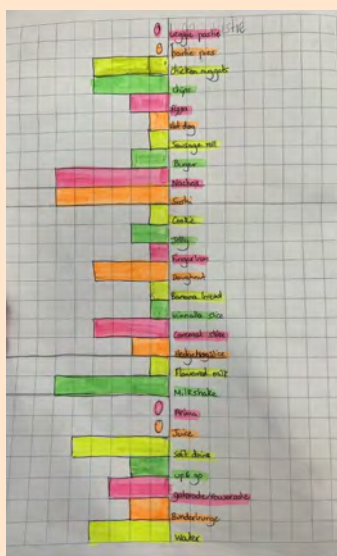
We will continue to dive into more investigations this term within mathematics. This has allowed each of the 5/6 students to complete tasks that involve voice and choice within their learning.

Alice: "I like working with percentages to be able to create a profit off the items on our menu".

Darcy: "I enjoyed each component of the investigation because each problem tied in together".

Samuel: "I enjoyed choosing the items for my menu and working with my partner Jakob to calculate the cost and the price of each item."

Hot food		Drinks - Hot and cold	
Pies	2	Milk - Strawberry and	1
Veggie pasties	1	Chocolate	
Pottery pies		<del>Hot chocolate</del>	
Sausage Rolls	1	Juice - Orange, Apple	2
Chicken nuggets	1	Orange and Mango	
Pizza	2	Apple and Blackcurrant	
chips	8	Water	3
Hot dogs	1	Slushies - Apple, lime	10
Burgers	2	Raspberry, Cola	
Nachos	6	Soft drinks	2
Cold food		Milk shakes - Vanilla	
Sushi	16	Chocolate, strawberry, Caramel	
Rolls			
Sandwich	4		
		Snacks	
		chips	12
		Fruit salad	1
		Yogurt and Muesli	2
		Banana bread	2
		Popcorn	24
		Sweets	
		Donuts	3
		Icey poles	2
		slices	4
		lollie bags	1
		Apple pie	2
		Cupcakes	1
		Cookies	3
		Jelly	2
		Sauces	
		Soy sauce	
		Tortilla sauce	
		BBQ sauce	



Food	Cost	Profit/Percentage
Hot food		
vegie pasties	\$ 3.6 0	\$ 4.1 47
pottery pies	\$ 1.2 0	\$ 1.5 4
chicken nuggets	\$ 2.2 0 x3	\$ 3.3 0
chips	\$ 3.0 0	\$ 3.9 0
hot dogs	\$ 1.1 0	\$ 1.7 5
burgers	\$ 3.0 0	\$ 4.5 0
sausage roll	\$ 1.2 0	\$ 1.5 6
chips	\$ 4.0 0	\$ 4.5 0
nachos	\$ 4.0 0	\$ 4.5 0
Cold food		
sushi	\$ 3.0 0	\$ 9.0 9
sandwiches	\$ 1.1 0	\$ 1.7 5
rolls	\$ 1.1 0	\$ 1.5 6
sandwich	\$ 1.5 0	\$ 3.7 5
chicken nuggets	\$ 2.0 0	\$ 3.0 0
hot dog	\$ 3.2 0	\$ 3.5 6
sandwich (hot)	\$ 2.0 0	\$ 3.0 0
pottery pie	\$ 2.0 0	\$ 3.0 0
cupcake	\$ 2.0 0	\$ 3.0 0
Drinks		
soft drink	\$ 2.2 0	\$ 2.5 6
hot chocolate	\$ 3.6 0	\$ 4.1 4
juice	\$ 2.0 0	\$ 3.0 0
apple pie	\$ 3.0 0	\$ 9.0 9
cupcake	\$ 2.0 0	\$ 3.0 0
pottery pie	\$ 2.0 0	\$ 3.0 0
apple pie	\$ 2.0 0	\$ 3.0 0
pottery pie	\$ 4.0 0	\$ 6.0 0
pottery pie	\$ 4.0 0	\$ 6.0 0
pottery pie	\$ 3.5 0	\$ 4.1 4
pottery pie	\$ 3.0 0	\$ 3.0 0

