



Respect & Care



Responsibility



Inclusion, Tolerance & Understanding



Excellence

Dear parents, grandparents and friends,

Assembly

At assembly today, students from across the school shared their thoughts about our school value of Excellence. It was great to hear about the learning pit and student learning goals from Kye, Kindred, Elvis, Luca A and Cecelia!

Two of our Environmental leaders, Bourne and Villi, shared their progress in revamping our vegetable garden! All students were invited to check it out and care for it by allowing the plants to grow without too much encouragement!

Our Junior School Council, represented today by Pippa, Ottie, Evie S and Aimee, introduced today as the National Day of Action against Bullying and Violence. Our students participated in activities related to this topic in Buddies and Mates today.



Senior Athletics Sports

At assembly we were treated to a great performance of our "House Chants." The Captains for each House enthusiastically led the chants, and if the volume was a gauge, we are going to be cheering eagerly at the sports! The Athletics Sports for grades 3 -6 will be conducted next Tuesday, 22nd March, at Llanberris Reserve. Families are very welcome to come and observe. Sincere thanks to those parents who have volunteered to help out on the day. Your help is vital to the success of these days. We would be very grateful for some more helpers! Spectators are welcome, and please remember to physically distance.

School Council & Annual Reporting Meeting

Before our next School Council meeting on Monday 21st March, our Annual Reporting meeting of Council will be held, to present the 2021 Annual Report to the School Community. This will include sharing our achievements in the areas of student learning, engagement and wellbeing. This is a public meeting and is open to all parents. The meeting will start at 6:30 pm and run for approximately half an hour.

The first meeting of the 2022 School Council will follow at 7:00pm.

Natalie Toohy ~ Principal

Check out our new virtual school tour on our [website!](#)



Students Of The Week Awards



OOB ~ MIRIAM

For the infectious fun loving nature you bring to our classroom! Mim, we love your willingness to give anything a red hot go. Keep smiling, superstar!



OOR ~ CASSANDRA

For your ever-positive attitude and your eagerness to learn. Cassandra, you show our school values of excellence and responsibility each day and you set a wonderful example to those around you. Keep up the fantastic effort!



1/2B ~ HUNTER

For the extra effort that you apply to your learning tasks. It was great to see you challenge yourself with skip counting this week by solving irregular patterns. Well done!



1/2H ~ LARA

For having such an amazing attitude towards all learning that we complete within the classroom. Lara, you're like a "bright shining star" in our 1/2 room.



1/2K ~ FINLAY

For locking into his learning this week. Finlay, your determination and passion is really driving your learning this week. It has been impressive to see. Well done!



1/2S ~ ISLA

For modelling all the ways to be a good friend. You have locked into our inquiry learning of How We Work and Play Together. Each day you show your kindness, along with our school values, in your interactions with teachers and students. Well done, superstar!



3/4M ~ SIENNA

For the way you show our school values of inclusion, tolerance and understanding. You are so caring, patient and inclusive to everyone. It makes you a wonderful friend and our classroom a kinder place.



3/4P ~ AARA

For showing excellence in all your learning tasks this week. Fantastic effort identifying the structure of persuasive texts using key works and discussing different persuasive devices with your peers. Keep up the amazing work, Aara!



3/4R ~ JASMINE

For showcasing our school values and being a wonderful role model. She demonstrates beautiful kindness to her peers and is very inclusive of everyone; caring for every one within our school community. Thank you for being a wonderful friend and team member of 3/4R. You are a star!



5/6J ~ MAE

For breaking the mould in her persuasive writing this week. This student took on board the challenge of using imagery within her persuasive introduction and produced an excellent piece of writing that they should be proud of! We have loved seeing your creativity shine within your writing piece!



5/6P ~ SIANA

For breaking the mould this week within her persuasive writing. Siana, you have been able to use literacy language devices to develop imagery within your writing, allowing your audience to visualise your written text. Keep it up, legend!



5/6W ~ SAMUEL

For being an enthusiastic and thoughtful contributor to our class discussions. I'm so impressed with how you lock in and listen, as well as your willingness to share your ideas with us. Keep up the great work, Samuel!

Well done!

Dates:

Monday 21st March
School Council Annual Reporting Meeting 6:30pm. All Welcome
School Council Meeting 7:00pm

Tuesday 22nd March
Senior (3-6) Athletics Sports at Llanberris

Monday 14th March
Labour Day Public Holiday

Wednesday 23rd to Friday 25th March
Grade 6 Camp at Queenscliff

Friday 8th April
End of Term 1. Students dismissed at 2:30pm



ENVIRO TIP OF THE WEEK

Don't forget to turn off your tap at home when brushing your teeth. This will help save water!



Before & After School Care

The Y Ballarat provides Before & After School Care for our students daily at Newington Primary School. Students are transported by bus to and from our school. The Y Ballarat is currently taking bookings. See below:

Before school care

- Permanent bookings only
- Families are required to enrol at the Newington service
- Monday to Friday 6:30am-9am

After school Care

- Permanent bookings available.
- Monday to Friday 3:30-6.
- Email: Newington.oshc@ymca.org.au
- Contact number: 0491 188 578
- Website: <https://yballarat.org.au/OSHC/>

BOOK CLUB ~ ISSUE 2 2022

Issue 2 Book Club ~ please return money and order to the office by **Friday 25th March.**

Please put order form and money in an envelope with your child's name and class on the outside. If paying by **cheque** please make it payable to **Dana St Primary School.**

Alternately you can order online at:

www.scholastic.com.au/book-club/book-club-parents/



OPEN EVENING

Come along to experience the exceptional and unique opportunities our College offers for Years 7-12.

Our Open Evening will showcase our specialty areas and provide an insight into the quality education students are provided at our College. Join one of our tours to experience the exceptional and unique opportunities our College offers for Years 7-12. The tours will showcase our extensive renovations and refurbishments and you will view our specialty areas and gain an insight into the quality education students are provided at our College. To abide by Covid-19 guidelines and limit the number of people in each group, tours will be conducted at 15 minute intervals. Please register for a tour via the link below and select a time that is most convenient to you.

All tours will commence from the College Main Entrance/Foyer. We look forward to meeting you.

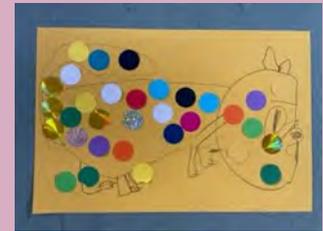
All attendees (18 years and older) will need to provide evidence of their COVID-19 double vaccination (minimum) to attend this event

24 MARCH 2022

Book tickets at
mountclearcollege.vic.edu.au

News from the ARTROOM!

The Foundation students were introduced to Yayoi Kusama, a Japanese artist who is known for her bright, colourful artwork that features polka dots. In fact, she is sometimes called "**The Princess of Polka Dots**". The students began by drawing their Kusama Cat and then had to add multiple circle SHAPES to their cat to create REPETITION.



The grade 1 and 2 students are continuing their study about Yayoi Kusama, the Japanese artist who loves polka dots. They created their collage paper using paint and sponges and then used them to create their flowers. Yayoi Kusama began her career drawing flowers and added polka dots to them.



The grade 3 and 4 students have been introduced to an artist, Pete Cromer. He is renowned for his signature bursts of glowing colour and textures. The students are creating their own animal collage using watercolours and paper collage.



The grade 5 and 6 students have been introduced to an Australian artist Howard Arkley who is renowned for his colourful suburban houses using both patterns and texture. The students have used their own house to create a masterpiece similar to Arkley's famous pieces.



Foundation/ Prep enrolments



Do you have a child currently attending four-year-old kinder who will be coming to school next year? We have already had many enquiries for Foundation /prep in 2022 and are currently taking enrolments. If you know of anyone who is interested in enrolling their child for prep next year, please encourage them to contact the school for a tour and information.



Our New Choir



We have a very enthusiastic group of young singers who have joined our new choir!

The choir meets every Thursday morning, from 8:00- 8:50 am in the Spielvogel Centre.

Thanks to one of our generous parents, Carolyn Greedy, a talented music teacher, who is leading the choir. What a lovely, musical way to start the morning!



Grade 3-6 Athletic Sports



The sports are on Tuesday next week. Students are reminded to wear their house colours. Runners, wide brimmed hat and a drink bottle are mandatory. Students can wear school shorts if they wish, with a T shirt in their house colours if possible. Please ensure that the students do not wear singlets; shirts need to be sun-smart. Students will travel by bus to Llanberris Reserve with their teachers. They will return to school on the bus. If you choose to take your child home from the sports PLEASE let the teacher know.

Go Dunne

Go Spielvogel

Go Baker

Go Martin

Mental Health in Primary Schools



Hello everyone! I'm Laura James (Miss Laura) and I am the Mental Health and Wellbeing Coordinator (MHAWC – "M hawk") here at Dana Street. I am here at school on a Tuesday, Wednesday and Thursday and my job is to support student wellbeing needs across the school as well as supporting teachers in the area of teaching social and emotional learning through our wellbeing curriculum.

This year our school is participating in a pilot program called Mental Health in Primary School (MHiPS). This program is in partnership with the Murdoch's Children Research Institute (MCRI), Melbourne Graduate School of Education at the University of Melbourne (MGSE) and the Victorian Department of Education and Training (DET). The aim of the program is to provide more mental health support in primary schools and to test what works to support the mental health and wellbeing of primary school students.

If you would like to read more about this research project, follow this link

https://www.rch.org.au/ccch/research-projects/Mental_Health_in_Primary_Schools_-_MHiPS



On Thursday afternoon, the Environmental Leaders with Emma Dallamora and Annie Olston worked on revamping the Vegetable Beds at the back on the SLC. They planted lettuce, pak choy, raddish, silverbeet and carrots. Once the plants grow and are ready for harvest, school and community members are welcome to come and pick and take what they need.



Some words in Japanese

Pak Choy- チンゲンサイ Chingensai (This means bok choy, as I think all the Chinese cabbage are called the same thing in Japanese)

Lettuce- レタス Retasu

Silverbeet- ふだんそう Fudansou

Spinach- ほうれんそう Hourensou

Raddish- だいこん Daikon

Carrot- にんじん Ninjin

Vegetable garden- やさい えん Yasai En

Year 3/4 Narrative Writing Cycle

For the first half of this term, our Year 3/4 students completed the Narrative Writing Cycle. They commenced the cycle by exploring what narratives are and the structure of them. We then generated lots of ideas within our newly created Writers Notebooks, focusing on the different elements of Narratives; including setting, character, complication and resolution. Students mined through these ideas and placed them into their narrative planners.

The drafting process then commenced, with students using their plans to as a guide for their narratives. During each writing session, students revised and edited their work, focusing on including similes and metaphors. The important concept of 'Show don't Tell' was explored, with students using their senses to show the reader what was occurring, rather than telling them.

The most important step in the writing cycle is publishing. Students were able to create a front cover for their narrative and publish a selected, favourite part of their narrative, which have been placed within their Portfolio's. Students are extremely proud of their narratives and were highly engaged throughout the writing cycle to create engaging narratives.

