



Respect & Care



Responsibility



Inclusion, Tolerance & Understanding



Excellence

Dear parents, grandparents and friends,

Return to school with relief

It seems that lockdowns may be a recurring theme this year. We were so proud of the positive manner in which our students returned to school on Tuesday. It has been a positive, settled week, with students and staff focused on the routine of teaching and learning, and the fun of being with friends.

Assembly

Today at assembly, some students from 1/2B shared their recent poetry writing. Our students in this part of the school are justifiably proud of the work they have done on their *haiku* poems and *odes*. Ruby, Shelby, Alexander, Spencer and Archie were excited to share. See their poems further in the newsletter.

Parent Opinion Survey Reminder

Thank you to all families who are taking the time to complete the online Parent Opinion survey. This was sent to 85 randomly selected families on Tuesday. The survey closes on Friday 3rd September

Buddies and Mates

Every fortnight, our students get together in their Buddies and Mates groups. The prep students work with their grade 6 buddies, while students from grade 1 to grade 5 work in a mixed age group of 'mates'. Buddies and Mates is an important well-being program in our school, and provides opportunities for students to build positive relationships with students from other classrooms and with different teachers in the school. Students stay in the same group for the entire year. Our next Buddies and Mates activity will take place during Book Week in week 7. The students will enjoy literacy activities in a session with their mixed-age peers.

Principal's Day

Sami and I were overwhelmed with beautiful thoughts and messages from our school community for National Principal's Day. A big, heartfelt thank you to our wonderful school community from both of us!

Danalicious! Our school community's cookbook



Please add some favourite family recipes for our community cookbook. The Cookbook will be titled "Danalicious!" and is expected to be ready for sale in term 4.

Please see the back page of the newsletter for more information.

Natalie Toohey ~ Principal



Student Of The Week Awards



O0B ~ NOAH

For the positive way you have approached our writing tasks this week. It has been lovely to see you having a red hot go when writing your postcard and doing so with a big smile on you face. Great work, Noah!



O0C ~ OTTO

For his fantastic transition back to school after remote learning. Otto has displayed an enthusiastic approach to learning by always trying his best and helping his classmates. Keep it up!



1/2B ~ EDDIE

For following instructions and having a red hot go at your tasks this week. I can't wait to read your story about grumpy cat!



1/2H ~ HANNAH

For tuning into all class learning at the beginning of the day more swiftly. Hannah, I'm so very proud of the decisions you are beginning to make when thing about the different positive choices in your learning. WELL DONE, SUPERSTAR!



1/2K ~ TJ

For the way he has stayed focussed in the classroom. TJ, I love your grit and determination that you are showing more and more.



1/2R ~ RHYCE

For the positive way you approached learning this week. Rhyce, you showed such enthusiasm and creativity with your writing this week, I can't wait to read your finished ladybug story! You also made a 'pun-tastic' *Rhyce-cycling* joke that kept us all amused in maths!



3/4M ~ ASTRID

For the fantastic way you are approaching your learning. You give all tasks your very best, challenge yourself and ask questions. Keep it up, superstar!



3/4P ~ CAHILL

For displaying a growth mindset towards all learning tasks. You challenged yourself in maths to read analogue and digital times accurately. Fantastic work reading and creating timetables with different activities to create a holiday plan. Keep up the amazing effort, superstar.



3/4R ~ SPENCER

For consistently displaying excellence, resilience and persistence. He is aiming high with everything he does and constantly seeks feedback to improve his work. His display of excellence has been impressive in all areas. Top work, superstar



5/6P ~ MIA

For the active role that she played with her Literature Circle sessions. Mia, it was wonderful to see you demonstrate your confidence of the Quizmaster role. Your evaluation questions allowed your group to present their thoughts and opinions on the text, Hold Fast. Keep up the great work, superstar!



5/6W ~ NOAH

For always being a kind and caring member of the classroom. You are constantly looking out for those around you and have continued to show a growth mindset towards all your learning this week. You rock, Noah!

Mathletics!



A BIG Congratulations to Evie on achieving her 2nd Gold Certificate for 2021.

Well done and keep up the great work!

Dates:

***All dates may be subject to change according to community restrictions*

Wednesday 18th August
ICAS (English)

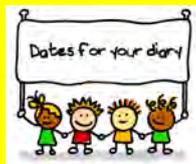
Tuesday 17th & Tuesday 24th August
Gymnastics Excursion ~ Grade 5/6

Thursday 19th & Friday 20th August
Life Education Van Visit - Prep to Grade 2
Hop Temple Music Bingo Night

Monday 23rd August
ICAS (Science)

Monday 23rd August to Friday 27th August
Book Week

Friday 3rd September
ICAS (Maths)



LOST PROPERTY



Our lost property basket in the sick bay is overflowing with jumpers, along with other items of clothing.

Please encourage your child to have a look for items they may have misplaced. In addition, feel free to come and look through the assortment of 'found' items in the sick bay.

Enviro Tip of the week!

Reuse plastic bags as many times as you can to limit the amount of plastic going to landfill and our waterways.

- Astrid and Dom



MUSICAL BINGO



RAISING MONEY FOR DANA STREET
PRIMARY SCHOOL 7PM, AUG 19

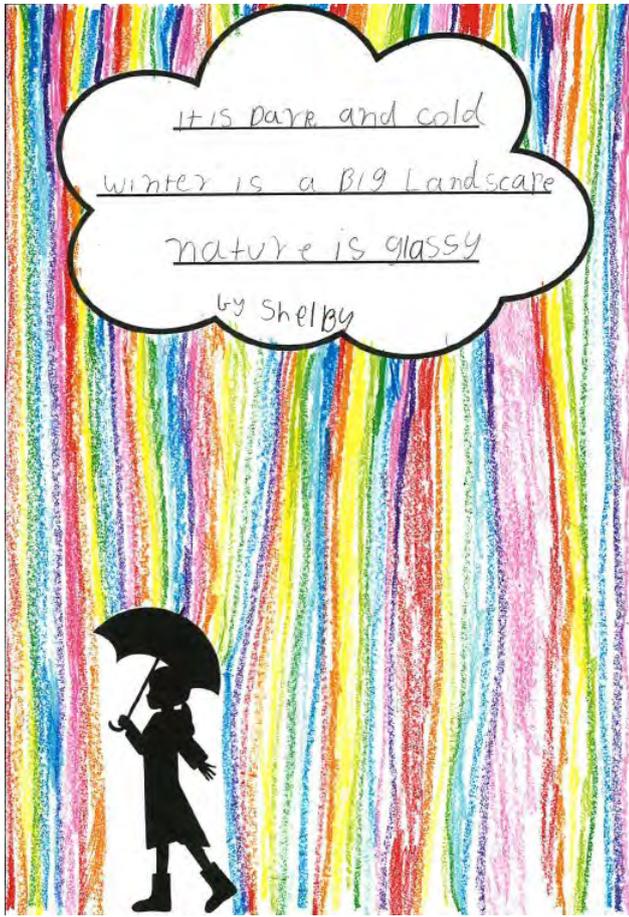


\$2 PER ROUND TO PLAY.
DONATED TO THE WEEKLY CAUSE.

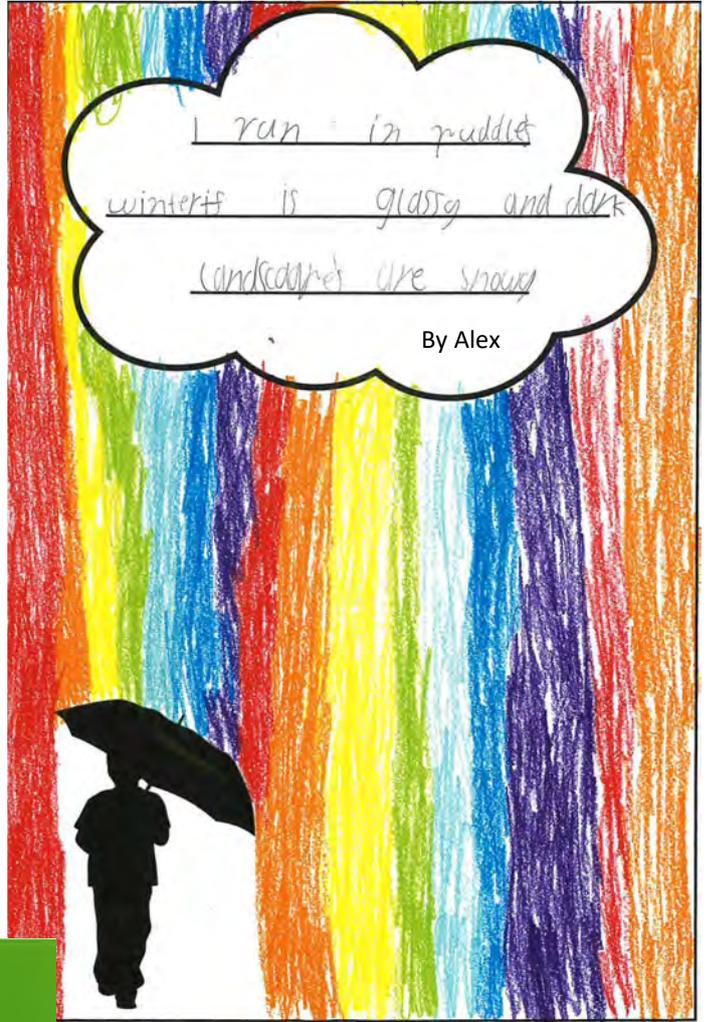


WEEKLY CAUSE TO RECEIVE
\$1 FROM EVERY AUNTY JACKS PINT
AND \$1 FROM EVERY PIZZA SOLD

TO BOOK INBOX HOP TEMPLE ON FACEBOOK, OR CALL (03) 5317 7158



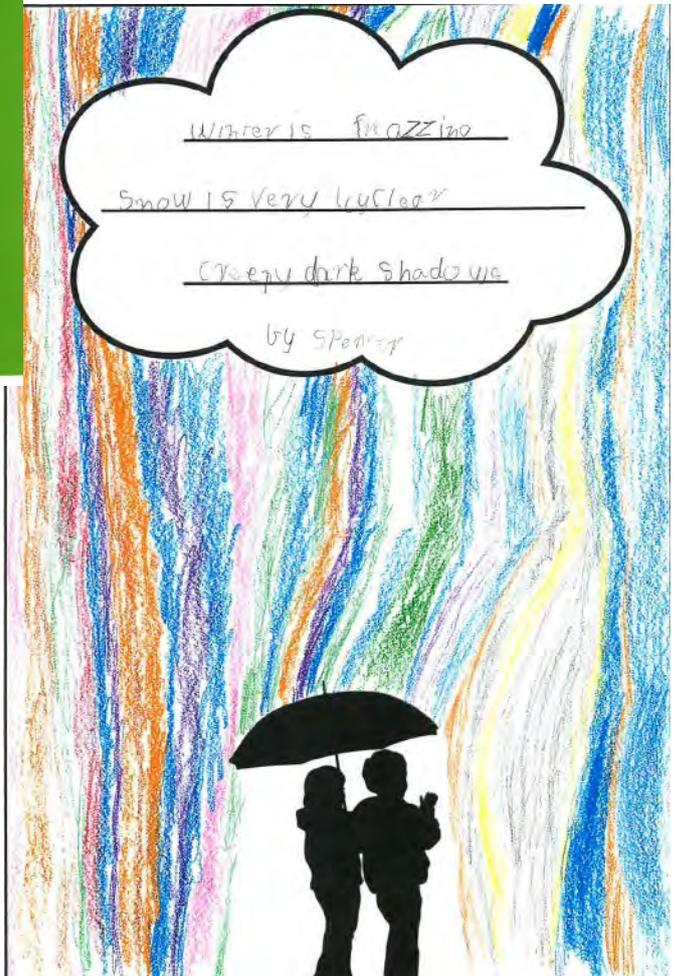
It is dark and cold
winter is a big landscape
nature is glassy
by Shelby



I run in puddles
winter is glassy and dark
landscapes are snowy
By Alex



Ode To KFC – By Archie
Oh, KFC!
You are so yum.
So delightful and a party at the same time.
You make me feel hungry.
You are like a sweet chicken.
My angel.



Winter is freezing
snow is very beautiful
creepy dark shadows
by Spencer

Some amazing work from our students!



Ode To Pokemon Games – By Ruby
Oh, Pokemon games!
You are so fun to play.
You are so amazing.
So fun and cool at the same time.
You make me want to play you.

FORMATIVE ASSESSMENT

Ask your child about.....Reflection

During lessons, students are asked to reflect upon their learning. This could occur at any time during a lesson, and usually at the completion of the lesson. Our students are encouraged to ask themselves:

“What am I learning?” This refers to the learning intention.

“How am I going?” This refers to the success criteria.

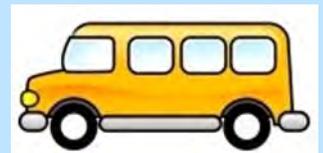
“What are my next steps for success?” This again refers to the success criteria.

At our school, we use formative assessment strategies to close the gap between where a student is in their learning, and where they need to be. We are empowering our students to ask and answer these questions so that they can have ownership of their learning. Teachers use a range of strategies to help students to articulate their reflections on their learning. This process also gives teachers feedback on the learning progress.

“In fist to 5, I am a 4 for solving money problems.”

“The Very Important Points (VIP) for fluent reading are: Stop at the full stop, pause at a comma, make my voice go up at a question mark and down at a full stop.”

“I am in the driver's seat on the bus when I'm editing my writing. I can manage all of the success criteria well.”



Road Safety



It is most important that children are able to travel safely to and from school and using the available crossing points. Recently we have been made aware that some cars are dangerously double-parking, forcing students to

walk onto the road in order to enter a car. A small number of cars are parking across residents' driveways, which is also dangerous. Our school is situated on some of Ballarat's busiest streets and intersections. The safety of our students is of highest priority. Thank you for your support in this matter.

Book Week: “Old Worlds, New Worlds, Other Worlds” 21-27 August

We are getting very excited for Book Week coming up in Week 7. Renee from Faraway Storytelling will be here on the Wednesday and Thursday of Book Week to perform an interactive story telling session in our library, transporting the students into other worlds. Each class will also have a Buddies and Mates session on this year's theme.

Unfortunately, we won't be having a dress up parade on the Friday but it will be back next year!





Life Education



Last week the Life Education team, including Harold, came to visit all the 3-6 students. Each class worked on topics around health and wellbeing for 90 minutes. In the 3/4 unit they discussed the importance of understanding what goes into our bodies. They covered topics around medicines, why some people need to take them and how they affect our bodies.

The 5/6 unit worked in groups, discussing different strategies and skills around how to build respectful relationships with others, in a program called Relate, Respect, Connect.

Our Foundation and 1/2 students will be having their Life Ed session next week on August 19th and 20th. It will be very exciting for our youngest students to meet Harold and his friends. The foundation classes will be working on how to be a good friend and to know when they are safe or unsafe in different situations. The 1/2 unit will be looking into how to grow into a good friend through investigations into nutrition, personal safety, understanding health messages, physical activity and positive relationships.

Each classroom is completing follow up tasks after their time in the program, with some fabulous resources that the Life Education team left behind.



DANALICIOUS Needs your Recipes!



SUBMIT AS MANY RECIPES AS YOU LIKE -
ALL RECIPES WELCOME!

It's simple to submit, either

- Online Form (select Dana Street Primary School) <http://publishedauthors.com.au/recipes/new/dana-street-primary-school/>
- Email danastrecipes@gmail.com
- OR Hand your recipe to the Front Office

Note: Please follow instructions on recipe guidelines on the reverse of flyer.

Contact Details:

Your Name: _____

Phone Number: _____

Email Address: _____

Tick your submission category:

FEEDING THE FAMILY

- Soups and salads
- Quick and Easy (those simple weeknight dinners you whip out again and again)
- Family Favourites (for long held family recipes and classic meals your family loves)

YOUNG & HUNGRY

- Kids in the Kitchen (Recipes a kid can cook for themselves or their family. We encourage students to submit their favourite things to make here!)
- Lunchbox Fillers (homemade lunch and snack ideas that always get eaten)
- Birthday Party Food (we want to hear about sweets and savouries!)

SOMETHING SWEET

- Cakes, biscuits and slices
- Desserts

Please include in your recipe:

- Recipe title
- Description (Briefly describe why you really like this recipe or why it's so special to you or your family)
- Category (as above)
- Number of people it serves
- Ingredients (as a dot point list, please use these measurements: tsp, tbsp, g, kg, ml, l, cup)
- Method
- Feel free to include any hints or serving suggestions!

Thank-you for your valuable contribution!