



Respect & Care



Responsibility



Inclusion, Tolerance & Understanding



Excellence

Dear parents, grandparents and friends,

Return to school!

After 8 days of remote learning, our students and staff happily returned to school on Wednesday. It was wonderful to see how quickly everyone moved back into routine. Thanks to our staff and parents for the optimistic and supportive approach towards our students. They have known all along that way that they are supported. Thanks to our amazing students for demonstrating our school values throughout this strange time and giving everything your best efforts!

Wellbeing



The wellbeing of our students and families continues to be a priority as we pivot in and out of remote learning. We know that this can cause anxiety among our students. Each teaching team has planned for a number of lessons using the Respectful Relationships resources to encourage students to build their repertoire of positive coping and problem solving strategies, and maintain a positive outlook.

The Department's [Wellbeing activities and conversations starters](#) for parents/carers of primary school aged children includes a range of short activities and conversation starters based on the Respectful Relationships topics which you can use at home.

If you have any specific concerns relating to your child's wellbeing please speak with your child's teacher.

Staffing news

As you may be aware, Brooke Cowan will be leaving us soon to begin family leave.

We recently engaged in a teacher selection process, and I am pleased to let you know that Ms Ally Said will be teaching Foundation C for the remainder of this year.

Ally has been teaching in another local school, and comes to us highly recommended. I am sure she will be a wonderful addition to our school. Ally starts with us on Monday 9th August.

We wish Brooke, Cameron and family all the very best as they wait for the birth of their new baby!

Term 3 events

We have had to cancel or postpone several events early in the term.



Next week, our grade 3-6 students will participate in a Life Education visit. Our junior grades will now participate in week 6.

We are still working on the concert series in week 7. At this time, we are uncertain as to what the performances will look like in terms of family attendance.

While our movie night was cancelled for 6th August, we very much hope to have this evening later in the year.

The School Council fundraising subcommittee is currently working on some novel ideas for our Father's Day stall, to be held on Friday 3rd September.

We have certainly learned to be flexible and resilient!

Natalie Toohey ~ Principal



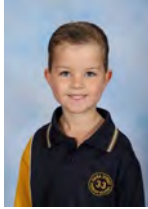
Student Of The Week Awards

OOB ~ SCARLETT



For the positive way you approached home learning and for the great example you consistently set for your peers. We appreciate the manners and thoughtfulness you show to others. These small acts of kindness go a long way.

00C ~ OLIVER



For the respectful way he listened and contributed during all remote class meetings. Oliver, you have 'locked into learning' since our return to onsite school this week and your cheerful smile has made our classroom a happy place to be. You are a super star!

1/2B ~ CALEB



For locking into your learning and having a red hot go at your tasks. It has been great to have you sharing your thoughts and ideas in our class discussions. Well done!!!

1/2H ~ ELEANOR



For coming back to school with an excellent attitude to all your learning and portraying excellent Dana Street Values. Eleanor, you always lock into your activities quickly and produce work that you are very proud of. EXCELLENT WORK, SUPERSTAR!

1/2K ~ AUDREY



For constantly displaying the school values. Audrey, you strive to challenge yourself and always show excellence in everything you do. I love the way that you always lend a hand where needed. Keep up the good work.

1/2R ~ OSCAR



For locking into your learning and taking pride in your work. Oscar, it's great to see you applying your knowledge to new situations to solve problems. Keep it up, champ!

3/4M ~ ARCHER



For demonstrating our school value of excellence. You give everything your very best. You actively look for ways you can extend your knowledge and persist when tasks are challenging. What an incredible learner!

3/4P ~ CHARLES



For his amazing effort during remote learning. You worked hard on your information report on the Paralympics to complete a detailed published piece. You showed grit when completing your analogue clock in class and challenged yourself when completing time activities in mathematics this week. Keep up the fantastic work, Charles.

3/4R ~ MAX



For displaying a positive, resilient attitude during remote learning and persevering to complete his learning activities every day. He brought excellent enthusiasm to each of our meetings. He also made a smooth transition back to school, locking back into his learning and having a red hot go.

5/6P ~ ALICE



For settling straight back into the daily routines at school. Alice, you continued to demonstrate a growth mindset by locking into all learning tasks. Alice, you have completed all learning tasks to a high standard; demonstrating the importance you hold upon the Dana Street value of excellence. Keep up the great work, legend!

5/6W ~ XANDER



For settling back into onsite learning with a smile on your face and a positive work attitude. Keep aiming high in all your learning and putting in best efforts. Well done, Xander. You rock!

Voice & Violin Lessons Available During School



Contact: Susan
0401 043 256
susan@musicmakersstudio.com.au

Music Makers Studio

AN IMPORTANT MESSAGE FROM VICKI:



**Have you got a new phone number?
Can you please share that with us!**

If any of your family information changes, can you please let the office know immediately. **This includes email addresses.** If you require any further information please contact me.



MUSICAL BINGO

- RAISING MONEY FOR DANA STREET PRIMARY SCHOOL 7PM, AUG 19
- \$2 PER ROUND TO PLAY. DONATED TO THE WEEKLY CAUSE.
- WEEKLY CAUSE TO RECEIVE \$1 FROM EVERY AUNTY JACKS PINT AND \$1 FROM EVERY PIZZA SOLD

TO BOOK INBOX HOP TEMPLE ON FACEBOOK, OR CALL (03) 5317 7158




Nationally Consistent Collection of Data on School Students with a Disability
Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au). If you have any questions about the NCCD, please contact the school, or find out more by reading the [NCCD fact sheet for parents and carers](#).

Dates: ***All dates may be subject to change according to community restrictions*

Monday 2nd & Tuesday 3rd August
Life Education Van Visit ~ Grade 3 to 6

Monday 9th August
School Council Meeting

Monday 2nd August
5/6 Parent Information Session HHR
Webex 5pm

Wednesday 18th August
ICAS (English)

Wednesday 4th August
Year 7 placements notifications

Thursday 19th & Friday 20th August
Life Education Van Visit ~ Prep to Grade 2
Hop Temple Music Bingo Night

Thursday 5th August
Pie orders to be collected

Monday 23rd August
ICAS (Science)

Friday 6th August
Movie night
Postponed - Date to be advised

Friday 3rd September
ICAS (Maths)



BRAVE online parent/carer program

The BRAVE program is a free online self-guided program for anxiety and worry developed by the University of Queensland. It includes an online self-paced Parent/Carer program (five session long) which provides information and resources for helping children better manage their anxiety.



Helping families get their kids active



Does your child love sport and being active? Does your family have a Health Care Card or Pensioner Concession Card? You may be eligible for up to \$200 to put towards the cost of your child's participation in physical activities.

The Get Active Kids Voucher Program helps eligible families get their kids involved in organised sport and active recreation activities.

Under the program, children may be eligible to receive up to \$200 to help with the cost of membership and registration fees, uniforms, and equipment.

Special consideration also applies for children named on their own Australian Government Health Care Card or residing in care services as well as temporary or provisional visa holders, undocumented migrants or international students.

Applications for vouchers in round two of the program close at 5pm Friday, 30th July. For eligibility requirements and to apply, visit the Get Active Victoria [website](#).