



Respect & Care



Responsibility



Inclusion, Tolerance & Understanding



Excellence

Dear parents, grandparents and friends,

Assembly



At our assembly today, some students from our grade 1/2 classes shared with great pride the information reports they have recently written on a minibeast of their choice. Audrey and Coen, Eva and Oscar, Patrick and Greta, Aggie and Luca spoke about their new knowledge of minibeasts and information report writing.

Student Reports and Learning Conferences

A reminder that families will receive student reports next Tuesday. You will notice that the Progression points (dot points) on the first page of the reports show 6 months growth, instead of the usual 12 months. This is due to the June reports from last year having no progression points, after an extended period of remote learning.

Our Learning conferences will be held during the day next Thursday, 24th June. Although students do not attend school on this day, they need to attend their own learning conference. The conferences provide a forum for teachers, students and parents to acknowledge student progress and achievement. Students have been prepared and supported in class to be directly involved in their conference.

We know that student involvement is beneficial for three reasons:

- ◆ Involvement enhances student self-esteem and efficacy, by enabling them to share their learning in a positive environment
- ◆ Involvement builds student ownership of their learning
- ◆ Students, even the very young, are empowered as they work toward and achieve curriculum outcomes.

Please book an interview online or contact the office if you need help to do so.

******At this stage, we are planning to have the learning conferences onsite, with QR code check ins and sanitising/cleaning throughout the day. ******



QR code check in

You will notice a QR code at each entry to our buildings. If you need to come into one of the buildings for any reason, please be sure to use your phone to check in. This is a requirement from the Education Department.

Last day of term

School will finish for students on the last day of term at 1:30pm. As we have four continuous hours of learning with a recess break, 1:30 is a natural time to break the day. In previous terms, we have moved lunchtime around to fit in the middle, with subsequent disjointed learning time. The 1:30 finish means that students do not need to bring lunch or have a lunch order on June 25th. Staff will be at school until after 2:30pm.

Natalie Toohey ~ Principal



THE EASY WAY TO BOOK **SCHOOL INTERVIEWS**

Dear Parents,

Learning Conferences (parent/teacher/student interviews) for students in grades prep – 6 will be held on Thursday 24th June. The meetings will run from 11:00am until 5:45 pm. Students are included in these meetings with their parents. **Therefore, students are not required to attend school on this day.** Due to the positive feedback from families, we will once again be using an online booking system. Bookings must be finalised the day before your interview day.

****If you have any difficulty booking, call the school office on 53 321301 to arrange a meeting time.**

Meetings will be held on **Thursday 24th June** from 11:00am until 5:45pm.

Students are not required to attend school on this day.

Now you can book meetings for the times that suit *your family*.

Go to www.schoolinterviews.com.au and follow these simple instructions.

Simply enter the code and press "Go"

The code is rag7v



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family best



When you click **FINISH**, your interview timetable will be emailed to you automatically. If you do not receive your email immediately –

Check your junk mail folder AND ensure you have spelled your email address correctly

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until the bookings close at 6pm the day before your interview day.

You may change your bookings any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address, you used when you made your original booking.

Student Of The Week Awards

00B ~ MILA



For the extra she is putting into learning about letters and the sounds they make. It is wonderful to see your confidence growing in this area. Keep it up!

00C ~ GLYN



For his sensational writing about the leaves. Glyn, the way you have given all tasks a 'red hot go' has been outstanding. There is no stopping you now! You are a STAR!

00C ~ JUAN



For 'locking into his learning' and giving all tasks his best effort. Juan, you have worked hard this week on sharing in maths and I have loved seeing you inspire others. You should be very proud of your efforts. What a superstar!

1/2B ~ RORO



For having a red hot go this week in all tasks. You've shown grit and persistence even when this get tricky! Keep it up, superstar

1/2H ~ BRODIE



For always displaying kindness within the classroom. It is a pleasure to have such a caring student within our group. Brodie, you are always listening carefully to all instructions and locking into your work quickly. Keep up the amazing work, SUPERSTAR!

1/2K ~ OLIVER



For his hard work in maths. Oliver, you constantly put yourself in the pit - you are never worried about challenging yourself or extending yourself. Keep up the great work.

1/2R ~ IZZY



For showing determination in maths and writing this week. Izzy, you have worked hard to sound out words, improve your letter formation, and also add numbers together! Keep having a red hot go!

3/4M ~ ARTHUR



For the effort and growth mindset you have shown to all of your learning tasks. This week, it has been great seeing you give everything a red hot go with a great smile. By finding patterns you have proven yourself to be a great mathematician. Keep it up, superstar!

3/4P ~ AARA



For exploring and developing her understanding of the features of three-dimensional objects. Fantastic work building 3D objects with matchsticks and describing the faces, vertices and edges for each model. Keep up the amazing effort, Aara!

3/4R ~ REMY



For showing incredible excellence this whole term and for making amazing progress in reading, writing and maths. It has been wonderful to see your red hot go attitude shining in all activities and trying hard to achieve your best. Keep up the top work, superstar!

5/6P ~ CHARLIE



For continuing to embrace challenges within mathematics. Charlie, in the recent maths taxi investigation, you were able to solve large calculations with decimals, as well as google maps to locate destinations. You are a true mathematician! Keep it up, legend!

5/6W ~ MICAH



For being a kind, courteous and respectful member of the school community. You look out for those around you and have continued to show your growing leadership skills. Well done, Micah! Keep up the superb effort.





JUNE-JULY SCHOOL HOLIDAY PROGRAM

Monday 28th of June to Friday the 9th of July 2021

Fully supervised, covid-safe, fun-filled days of sports & activities that kids love!

(excluding weekends)

Eastwood Leisure Centre, Ballarat

8am to 5pm each day

Kinder to Grade 6, boys & girls

\$50 per day (\$45 per day for 5+ days)

Enrol online www.kellysports.com.au/greater-ballarat or

Contact Dom on 0417 967 621



SINGING LESSONS DURING SCHOOL

Contact Susan at 0401043256 or
Susan@jacksonsschoolofmusic.com.au

Dates:

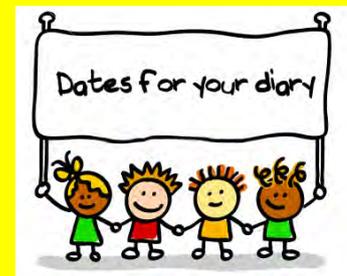
Monday 21st June
School Council Meeting 7pm in the Spielvogel Centre

Tuesday 22nd June
School reports sent home

Wednesday 23rd June
Sausage Sizzle

Thursday 24th June
Student Learning Conference (students do not attend school except for their conference)

Friday 25th June
Last day of Term 2 - Dismissal at 1:30pm



Agency

Student Agency is when we put our students in the **driver's seat**.

At Dana Street Primary, we work to support our students to make decisions about their learning and to negotiate and design learning that **stretches their thinking**.

We strive to give students the necessary tools to **reflect, take action** and **accept** the responsibility that comes with being an **active learner**.

Some examples of **student agency** in action at **Dana Street Primary** are:

- ◆ Student lead goal setting
- ◆ Inquiry focuses
- ◆ Student-teacher feedback
- ◆ Peer learning opportunities where students can become mentors for other students
- ◆ Co-constructed success criteria



Maths at Home!

Which warm up will you choose?

Fast Facts



There are a few different options for this warm up game:
Flip two cards and add those two numbers together as fast as you can.
Flip two cards and subtract the smallest number from the biggest number as fast as you can.
Multiply the two numbers together as fast as you can.

Handfuls



Using marbles, counters or same size Lego pieces, grab a handful then estimate the amount in your hand.
Arrange the items so that it is then easy to count.
Was the estimate close?

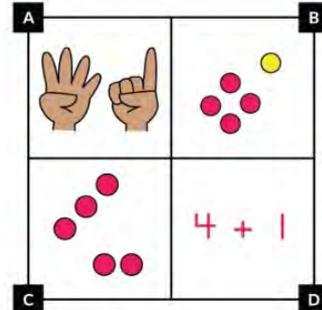
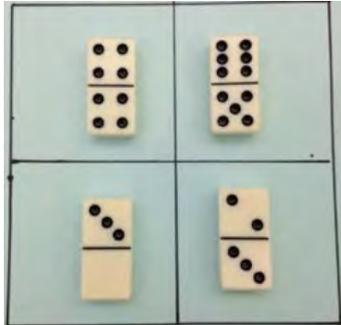
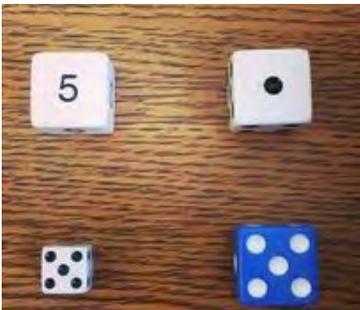
Net Zero

https://www.youtube.com/watch?app=desktop&v=q8jhBH8aX1w&fbclid=IwAR29AUkv0GNhS_Otv9h_la3QHhDrXUBNRhi2hkaKqPVfTRZ9JRjAE-tvYAs

This is a fun game using a deck of cards to try and make the equations equal zero.

Which one doesn't belong?

Justify your thinking on which one doesn't belong.
Can you create your own and take a picture?



Fluency - A Reading Strategy

Fluency is a very important reading strategy. When we read fluently, and our reading sounds like talking, we are much more likely to understand what we are reading. A fluency reading lesson in your child's classroom may have the following learning intention and success criteria:

Learning Intention:



We are learning to make our reading sound like talking.

Success Criteria:

- Remember to stop at the full stops.
- Remember to pause at a comma.
- Your voice goes down at a full stop.
- Your voice goes up at a question mark

Students use the success criteria to help them achieve the learning intention in the independent part of the Reading lesson. They may be guided by the teacher in a small focus group, or practise their fluency by reading to a peer.

We are Weather Watchers

In Foundation this term we have been keenly watching the weather!

Our wonderings about the changes in daily weather and why it rains, have led to some exciting experiments and engaging craft sessions.

We have loved learning about rainbows, rain, clouds, snow and the seasons.



"A cloud rains when it gets heavy" James

"It can be cold" Ivy

"When rain comes down it sometimes freezes and makes snow" Oscar Santamaria

"When the clouds get heavy it starts to rain" Oscar Seamer

"There are cumulous clouds" Louis

"Snow can be made inside" Delilah