



Respect & Care



Responsibility



Inclusion, Tolerance & Understanding



Excellence

Dear parents, grandparents and friends,

Assembly

At assembly today, four grade 5 and 6 students shared Mother's Day poems. Mitchell, Libby, Allana and Noah were pleased to read the poems they had penned in tribute to their mothers.

District Cross Country

This week, nineteen students represented our school at the District Cross Country at Lake Wendouree. The students, from grades 4 to 6, represented our school beautifully, showing all of our school values. Louis, Dom, Lilac, Lucy, Raiyan, Darcy, Oscar, Harry, Annie, Alice, Claire, Hannah, Paddy, William, Spencer, Eve, Cecilia, Siana and Flicky all showed stamina and persistence and managed the two or three kilometre course with determination! Congratulations to Lilac, Raiyan, Annie and Alice who will compete next week in the Division Cross Country.

NAPLAN

Next week students in grades 3 and 5 will be participating in NAPLAN. A parent information sheet was sent home earlier in the term. Exact days for each assessment will be posted on Class Dojo. Please see your child's teacher if you have any questions.

NAPLAN results will be shared with both schools and parents in term 3.



Mother's Day Stall

Yesterday our students were very excited to visit the Mother's Day stall and purchase gifts for a special someone in their life. Many students have also made precious gifts and cards that are sure to be treasured for years to come! Many thanks to the parents who helped out on the stall, and to our School Council fundraising committee for their organisation.

We wish all mothers and grandmothers a very special day on Sunday!

Natalie Toohy ~ Principal



Reminder:

Year 7 Transition forms for secondary school placement are due back on May 14th for grade 6 students.

Student Of The Week Awards



00B ~ ELKE

For her amazing efforts in learning to segment a work by chopping it into phonemes. We were so impressed to see Elke using this skill when writing new words. Wonderful work, Elke!



00C ~ JAMES

For the way he conducts himself with respect and a hardworking approach to his learning. James, you give all tasks a 'red hot go' and this has seen a wonderful improvement in your reading. Your consistent effort is inspiring. What a super star!



1/2B ~ ARKADY

For challenging yourself in writing. It is fantastic to see you putting so much effort into revising and editing your work prior to publishing. Well done!



1/2H ~ ALLISSA

For consistently locking into all learning within the classroom. Allissa, you have shown an excellent growth mindset when completing all of your work. You listen carefully to all instructions, share your ideas and move quickly to all class activities. Keep up the great work, SUPERSTAR!



1/2K ~ ISLA

For the fantastic start she has made when planning and drafting her narrative. Isla, I am very impressed with the effort you have made on making your characters and working out your problem. I can't wait to read the finished product.



1/2R ~ HAZEL

For your enthusiastic approach to all learning, especially writing this week. Your ideas and willingness to share your knowledge has led to rich discussions in the classroom. I can't wait to read your final piece!



3/4M ~ TOBY

For the positive attitude you have towards your learning and others. It is wonderful to see you encouraging your peers and offering a helping hand. Also, challenging yourself, learning new and effective strategies to solve division problems.



3/4P ~ FLICKY

For showing outstanding sportsmanship during Cross Country. You represented our school beautifully. In the classroom, you show grit with challenging tasks and have worked hard on developing your understanding of division with decimal remainders. Keep up the fantastic effort, Flicky!



3/4R ~ EVIE

For locking into her learning every day and having a red hot go at every activity. She has shown wonderful resilience in learning new concepts, especially in learning the division algorithm. She has also impressively applied feedback to immensely improve her writing. Super effort!



5/6P ~ JOSIE

For her tremendous work ethic and dedication to all aspects of her learning. Josie, you continue to go above and beyond in each learning task you undertake, and complete each one to an excellent standard. You consistently create rich classroom discussions highlighting your knowledge of the topic! Keep up the superb work, superstar!



5/6W ~ MOLLY

For showing excellence within your writing this week and pushing yourself to use creative language in narratives. You take on feedback and strive for excellence. Well done, Molly! You rock.



Mathletics!



A BIG Congratulations to Tiger and Audrey on achieving a Gold Certificate.



Well done everyone on the wonderful efforts you are putting into Mathletics. Keep up the great work!



Reading, Talking, Understanding.

As children learn to read, it is important for us to stress the importance of understanding, or comprehension. When listening to your child read stories, try using some of these questions to help deepen their understanding. These questions require your child to refer back to the text to find literal information:



1. What were the characters' names?
2. What was the setting?
3. What did each character do?
4. What happened at the beginning, middle and end of the text?

These questions require your child to get clues from the text to answer:

1. How do you think the character was feeling?
2. What do you think will happen next?
3. Why did the character do this/ go there?
4. How are those two characters different? The same?

These questions require your child to think about the author and the main messages:

1. What do you think is the main message in the story or text?
2. Why do you think the author used this interesting word?
3. Has this ever happened to you?
4. How would you act differently to that character?



Dates:

Tuesday 11th - Tuesday 18th May
NAPLAN assessments – year 3 and 5

Friday 14th May
Year 6 to year 7 transition information due back

Monday 17th May
School Council meeting 7pm

Tuesday 18th May ~ Wednesday 26th May
Somers Camp for selected students

Monday 14th June
Queens Birthday Holiday



Congratulations to everyone for making the fun run such a success. We have raised \$8993.10.

Well done to our winners for the most money raised.

1st ~ Cooper H

2nd ~ Archie S

3rd ~ Luca

Community Involvement Reach out

At Dana Street Primary School, we are looking to engage with and utilise the wide variety of skills and connections that our community members have to share.

Your skills and expertise would be a powerful addition to the teaching and learning experiences for our students.



If you are happy to share your skills, knowledge and infectious enthusiasm with our students and teachers, then we would love to hear from you.

You don't have to be an expert, just enthusiastic and happy to share your knowledge.

Some examples are: enjoy playing chess, gardening, coin collecting or knitting.

If you would like to share your passion, please complete the Google form on the following link:

https://docs.google.com/forms/d/e/1FAIpQLSedMaF7_hQCusftN6S_yarZgqkOD32BWmGDqI553X07S8k7hQ/viewform?usp=sf_link

Feedback = footsteps to success



Ask your child about.....Feedback

At our school, we place a great deal of importance on *feedback*: from teachers to students, from students to teachers and from students to their peers.

The learning intention and success criteria clearly show students what they are learning and how to be successful during a lesson.

Teachers strive to give feedback to students on their learning. Clear, precise feedback tells a student what his/her next steps are on the way to success.

"You did this very well....you clearly showed....."

"Now, you need to..... Think carefully about"

We are teaching our students to use the success criteria to give feedback to each other. We are also showing students how to give their teachers feedback- what helped them to learn? What is still tricky?

Feedback is a powerful way of helping students to improve in their learning.



District Cross Country

Nineteen students represented our school at the District Cross Country. Well done to these students. We saw some fantastic results! Most of all, we were proud of the cheering, for our school and students from other schools as well. Great sportsmanship was shown by our students; cheering on students from other schools, encouraging students who were fatigued, and even helping a student from another school who fell. Four students managed to finish in the top 24 in their race and made it to the Division event next Friday.



HAPPY
Mother's Day

Mother's Day By Noah P

M – **Mother's Day**

O – Organised

T – Top Standard

H – Helpful

E – Excellent

R – Responsible

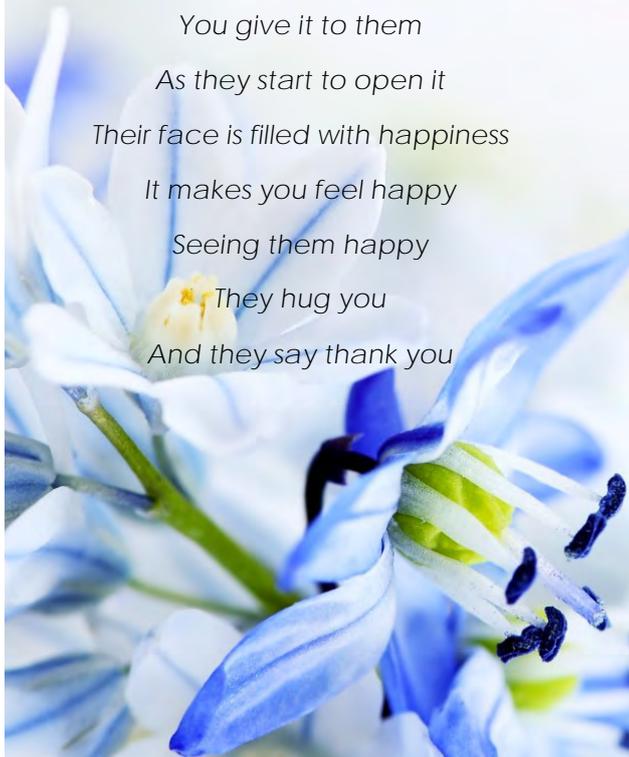
**Mother's Day Poem
By Mitchell**

"Mother" is such a simple word,
But to me there's meaning,
For everything I am today,
My mother's love showed me the
way.

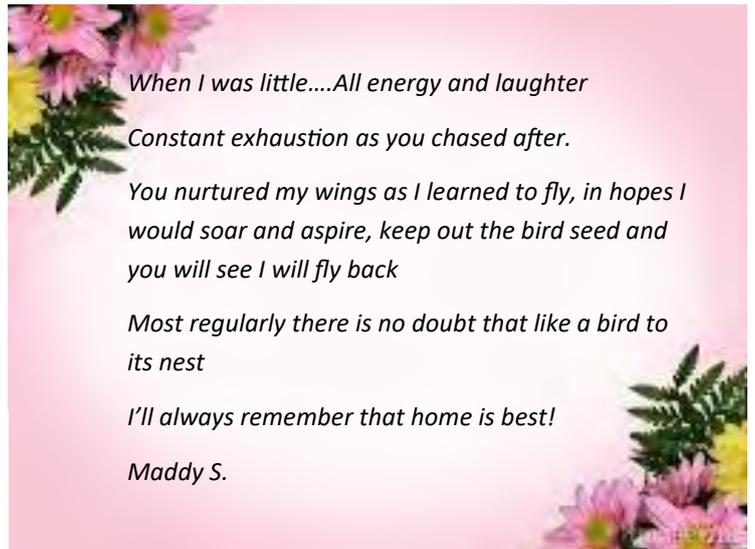


Mother's Day By Allana

Home, Sweet, joy, fun
Laugh, smile, Mother's Day
Presents wrapped up
Ready for you to give to her
Or maybe even your special someone
You give it to them
As they start to open it
Their face is filled with happiness
It makes you feel happy
Seeing them happy
They hug you
And they say thank you



*When I was little....All energy and laughter
Constant exhaustion as you chased after.
You nurtured my wings as I learned to fly, in hopes I
would soar and aspire, keep out the bird seed and
you will see I will fly back
Most regularly there is no doubt that like a bird to
its nest
I'll always remember that home is best!
Maddy S.*



Mother's Day By Libby

It's Mother's Day soon

The butterflies will come out of a
cocoon
For lots of fun
To meet their hun
Under the sunny sun
Families unite
It's time for the mothers to shine
bright
There's no hard work on Mother
Day.

