



*Respect & Care*

*Responsibility*

*Inclusion, Tolerance & Understanding*

*Excellence*

Dear parents, grandparents and friends,

#### Welcome to a new mode of learning!

Welcome back to all of our families for term 2! We hope you had a good rest over the break and are ready for an interesting, exciting, challenging term of learning!

Although we may not have our usual term 2 events, we will certainly make the most of every opportunity to focus on and celebrate learning and our community.



Please remember that we are in *remote learning* mode, not home schooling. We are all doing our best - families and teachers in different situations, facing daily challenges we never dreamed of, but all determined to do our best! Don't stress if a day's learning does not get done, or the technology doesn't work on a given day. In the big picture of thirteen years of schooling, student progress is not going to suffer if we can't connect for a day or two. Your child will remember how they *felt* during this time. It's an important time to love, care and reassure our children. Those things are high priorities right now.

Teachers will be adjusting the learning and fine-tuning the delivery mode. We are listening to feedback and we definitely want to work with families to meet our children's academic needs, while trying very hard to make the experience less onerous. We are in the learning pit, and it's challenging! Thank you for being patient with us and each other!

#### Digital Platforms

All families have now connected with Class Dojo and students are completing learning tasks. Many students, digital natives that they are, have already worked out how to communicate with their teachers and upload work.

It's been lovely to see lots of constructive comments, and Class Dojo as a place which can be "coronavirus-free", allowing everyone to focus on being connected and learning together.



Teachers purposely created learning tasks this week which were familiar and not too challenging, to enable students to become comfortable with the platform. The academic rigour will increase from next week.

Next week, we will finish the week with an "assembly" via Webex Meetings (similar to Zoom). Families will receive instructions on how to use this platform via an email from the school. Don't worry if the technology is challenging the first couple of times. Teachers will talk students through it in week 3, when they will add in Webex Meetings as a way of checking in with their students.

#### Supervision of students at school

A reminder to parents regarding requests for supervision. Please contact the school for information if you have not previously requested this.

Once it is determined that a child is able to attend, a scheduling form, obtainable from the school, *must* be submitted for the following week by 3:30pm on Thursdays. This allows us to arrange appropriate staff ratios for supervision.

#### Student free day postponed

Monday 20<sup>th</sup> April was planned as a student free day, for the staff to participate in professional learning related to Numeracy. However, this day has been postponed. Our students need us online at the moment as we navigate a new way of learning. At this stage we will look to reschedule the day during term 3.

#### Congratulations, Myrtle Cox!



Recently our much loved piano teacher, Mrs Myrtle Cox, was recognised by the Australian Guild of Music for fifty years of teaching piano. Myrtle has taught piano to hundreds of children in several primary and secondary schools across Ballarat. She is highly regarded by the Guild, as her students are renowned for doing very well on their piano exams. Myrtle has adapted to teaching virtually with grace and expertise. Congratulations, Myrtle!

Natalie Toohey

Principal



# Student Of The Week



.....Stay tuned for Students of the Week soon!.....

## \*Kelly Sports Backyard Sessions!\*

**Kelly Sports now have Virtual Sports Sessions that kids can participate in from their very own backyard!**

**WHAT:** Soccer, Netball, Cricket & Footy Sessions (more sports to come!)

**WHO:** Boys & Girls, Prep to Grade 6. Suitable for 1 child on their own, or many at the same time!

**WHEN:** Anytime you'd like!

**WHERE:** From the comfort of your own home/backyard, whatever the size!

**WHY:** Because we still want the kids to stay active, healthy, learn new skills & most importantly, HAVE FUN!

**EQUIPMENT:** Simply a tablet/laptop to follow the session from and very minimal sports equipment

**COST:** Only \$10 (+ GST) per video/session!

**ENROL:** Online at [www.kellysports.com.au](http://www.kellysports.com.au) (postcode 3350)

**QUERIES:** Call Dom on 0417 967 621



## Mathletics News

**Who is working on Mathletics at home?**

**Congratulations to Audrey, Campbell, Tavan, Evie and Mae on achieving a silver certificate each over the past three weeks.**



**Congratulations Cahill on earning his first GOLD certificate for 2020 and a silver certificate.**

**Keep up the good work everyone!**

## A message from Myrtle Cox:

I am conducting online piano lessons for my students.

Students that wish to continue with their piano lessons  
please call me on 0413 537 314.

### School Crossing

During this term, our school crossing will not be operational. Georgina will return to us when we are all back at school.



### Prep enrolments for 2021



Due to the current situation, we have been unable to hold our usual prep information session and tours. If you have a child currently attending four-year-old kinder, please contact the office to get more information. If you know someone who has a child to enrol for next year, please ask them to contact us. All enrolment information is also on our website.

### Class Dojo comments from students

"I found the maths task challenging today. I had to think of different strategies."

"I found ten/10 words that have "th" in them. My favourite is feather. Here are what they are: bath, tooth brush, toothpaste, clothes, clothesline, clothes dryer, thermostat, feather, leather, Hawthorn."



"For P.E we tried the \*kids quest\* Super Hero Adventure and I enjoyed doing the activities with Mum. We're going to do it again tomorrow!"

"Why did you send the scavenger hunt in the middle of the day? I was just finishing up!"

"I really enjoyed the story this morning, and found lots of rhyming words. Like 'nest' and 'best'. I have also modelled the number five using eggs, carrots, lemons, udon noodles, tomatoes, and an avocado."

"I can't wait to come back to school!"

### BOOK CLUB ~ ISSUE 3 2020 ~ DUE DATE 8TH MAY 2020

In these unprecedented times we're all being asked to change the way we work and live. Our tradition of putting books into the hands of kids isn't going to change, but for Term 2, we're doing things a little differently. Unfortunately, we will not be accepting any cash payments. You will need to register on-line to complete and pay for your book club orders.

Click on the link to get book club catalogue: <https://scholastic.com.au/book-club/virtual-catalogue-1/>

If you wish to place an order, books can be delivered to the school free of charge. We will notify you when the books will be available to be collected. Please contact the office if you have any questions.



### **Due to Basketball Ballarat currently being closed we have recently launched our "Home, Stay, Play program"**

Here is the link:

<https://www.ballaratbasketball.com/home-stay-program/>

It is a free program that is an ideal way for students to stay engage and work on their basketball skills whilst at home (great way to keep healthy and active).



# Reading with a young child at home

## Some ideas from our Literacy Specialist, Louise Brown

### Pause, Prompt and Praise Strategy

**Pause**– Before responding (and telling the child what the word is) it is important to first wait and give the child time to try and work out the word for themselves.

**Prompt**– encourage the child to look at the pictures

Ask: What word might make sense? What would sound right? What does it start with?

If the word makes sense allow the child to continue reading.

If the word doesn't make sense ask them to re-read the sentence, encourage them to have another try, ask them if that sounds right or makes sense then tell them the word if they are still struggling.

**Praise**– Praise the child's efforts. Use comments like:

I like the way you... That's what good readers do.

Well done...

You must have been practising....

I liked the way you went back and re-read when it was tricky.

You used the punctuation to help your reading sound fluent. Well done!

You used the punctuation to help your reading sound fluent. Well done!



**Stuck? Try...**

\*What is the first sound?  
\*Do I know any other sounds?  
\*Can I sound it out?  
\*Do I know the sounds of some groups of letters?  
\*Can I look for a little word in the bigger word?

**Ask:-**  
\*Does it sound right?  
\*Does it look right?  
\*Does it make sense?  
Think about a word that would make sense.  
Try it out.

\*Read, skip, read to the end of the sentence and then re-read.

**PAUSE, PROMPT, PRAISE (PPP)**

**PAUSE**  
Wait for 5 seconds.

**PROMPT**  
When an error doesn't make sense or when the student doesn't say anything.

**PRAISE**  
If the student:-  
\*fixes mistakes;  
\*corrects after a prompt;  
\*reads a sentence, paragraph or page correctly;  
\*self corrects; or  
\*attempts a word.

After two attempts tell the student the word.

**5 Finger Rule**

**0-1 fingers**  
This book will be easy.

**2-3 fingers**  
This book is "just right".

**4-5 fingers**  
This book will be too difficult for you to read.

**PICK A JUST RIGHT BOOK**

**P PURPOSE**  
Why do you want to read this book?

**I INTEREST**  
Do you find this book interesting?

**C COMPREHENSION**  
Do you understand this book?

**K KNOW**  
Do you know most to the words?

Welcome to DANA ST PRIMARY SCHOOL  
Ballarat's oldest Victorian Government Primary School established in 1857

Check out the banners- look at all the information and new photos!

<http://www.danaps.vic.edu.au/>

## Our new Website

Our new website has gone 'live' today!

