



Respect & Care



Responsibility



Inclusion, Tolerance & Understanding



Excellence

Dear parents, grandparents and friends,

Assembly

At today's assembly, several students shared their enthusiasm for our new classroom libraries. Winnie (P/1S), Oscar (1/2D), Maya (2/3S), Dom, Libby and Amy (5/6S) were excited to come back to school to see a new library full of brand new books to enjoy in every classroom. It has been a great pleasure to see the deep immersion in books this term.

Next Friday is a public holiday. There will be no assembly next week.

Book Week Dress Up Day

Next Thursday, we will have our annual Book Week dress up day. Students are invited to come dressed inspired by their favourite texts. The theme for this year's Book Week is "Curious Creatures, Wild Minds." We will have some parades and the students will be involved in a virtual Book Week incursion and several other related activities, as we celebrate our love for books!

2020 Fun Run



Many of our students look forward to the Fun Run all year! Although we will not have our usual community atmosphere, the students will still dress up and run laps *within* our school grounds, with a small detour on the footpath to avoid the car park. We will stagger the Fun Run in sessions over the day. The theme for the Fun Run is "My Favourite"; a very simple dress up theme that allows students to dress in their favourite colour, costume, sports gear, uniform, anything!

This event is our major fundraiser for the year, with prizes for laps, costumes and money raised. Thank you for your support of this event. Forms and money should be returned to school by Monday 26th October

Transition News

Our 2021 Foundation students commenced transition by receiving a bag of goodies during the holidays. The children have had two virtual story times with our current prep teachers and will soon have some small group sessions onsite.

We have a couple of places available for prep students in 2021, so if you have a child not yet enrolled or know of someone who needs to enrol, please contact the office.

Our Instructional Model



Ask your child about aspects of their lessons, such as the learning intention, success criteria, conferencing and reflection. These are all strong, evidence-based teaching strategies that our teachers use expertly to extend each child's learning.

At Dana St PS, our Instructional Model includes evidence-based teaching strategies that promote student growth and also empower students to be engaged drivers of their learning. The model is displayed in each learning area, for everyone to see the way in which we focus our teaching and learning in lessons from Foundation to grade 6. Check out the Instructional Model on the last page of this newsletter and on our website!

Natalie Toohey
Principal

Student Of The Week



00K ~ CLEMENTINE

For her amazing effort in independent writing this week. Clemmy, your writing is fantastic! You are really challenging yourself and constantly giving it a red hot go. Keep up the great work.



01B ~ COPELAND

For how he has challenged himself in writing sessions. Copeland, your dedication to your writing is impressive and you include punctuation like a professional! You're a superstar!



01B ~ ELSIE

For her wonderful effort in reading sessions. Elsie, it has been fantastic to see you 'aim high' when completing character profiles and comparisons between different texts! You rock!



0/1S ~ CHLOE

For an outstanding start to Term 4! You model the school values of respect and care wonderfully and put your best effort into set tasks. Well done!!!



1/2D ~ REMY

For settling back into school this term! Remy, you have given everything a 'RED HOT GO' and taken great pride in your completed tasks.



1/2K ~ AIMEE

For consistently working to an excellent standard in all areas of the curriculum. Aimee, I'm so very proud of your work ethic. SUPER STAR!



2/3S ~ CHARLES

For putting in your best efforts in all learning tasks. You've worked hard on procedural texts and using a variety of verbs and adverbs. Well done, Charles!



3/4A ~ MICAH

For embracing his pen licence and completing learning tasks to a high standard. Micah, you have blown me away with the pride and care you have shown with your writing. Keep up the great work!



3/4K ~ MAE

For the growth mindset you have shown this week with your learning. You got into the pit to learn about elapsed time. You also, did a fantastic job of identifying, adding and finding synonyms for verbs and adverbs for your procedure text. What an incredible learner!



5/6E ~ SAMUEL

For being an exemplary role model of each of our school values. He always locks into his learning, has a red hot go and aims high. The respect and care he always displays is greatly appreciated. Top effort super star! You are incredible.



5/6K ~ PENNY

For showing enthusiasm and excellence within this weeks maths investigation. You were able to apply your mathematical knowledge in all tasks. You rock, Penny



5/6S ~ ALICE

For the exceptional start that she had made to Term 4. Alice, you have continued to go above and beyond in all areas of your learning by challenging yourself with multiple skills and strategies! This is testament to the pride you take in each subject at school. Keep reaching for the stars, legend!



Jackson's
School of Music



Classes During School
Lessons run for 30 minutes with times rotating. Spaces available this term in voice & violin. Spaces available next year for guitar and drums



Lesson Cost Per Session
Individual: \$28
Shared: \$19
Group: \$14



Performing Opportunities
Many opportunities to perform are offered including eisteddfods, concerts & exams.



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Dates:

Monday 19th October
School Council via Webex 7pm

Tuesday 20th October
ICAS Science assessment

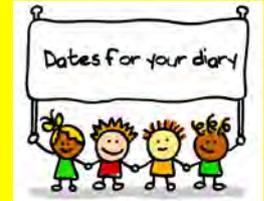
Thursday 22nd October
Book week dress up day / Book Club Issue 7 Due

Friday 23rd October
Public Holiday

Wednesday 28th October
Annual Fun Run

Friday 30th October
World Teacher's Day

Tuesday 3rd November
Public Holiday



Danalicious – the Dana St Cookbook – is coming!

The School Council Fundraising Committee is creating a Dana Street Primary School cookbook titled **Danalicious**, and we are seeking YOUR recipes to include in the cookbook.

Do you have a family favourite recipe? A quick-and-easy winner for a weeknight dinner? Or maybe a tried-and-tested recipe for a cake or dessert? Please consider sharing your special recipes with us to help raise funds for the school. We'll share more information and how to submit recipes in the coming weeks; so get your culinary caps on!



Maths at Home!

Pattern Investigation

Patterns are a great way to bring in mathematical dialogue to our mathematicians. Patterns are made up of a repeated design or sequence. When discussing patterns, you can talk about colour, shape and even create graphs based on objects in patterns. The options really are endless. The great thing about patterns, they are everywhere which means there is always a chance for a discussion.



Using any objects from around the home (Lego, pebbles, shapes, counters, toys) create all different patterns.



<https://www.youtube.com/watch?>

- ◆ Can you count the objects for each pattern?
- ◆ Can you name the objects in each pattern?
- ◆ Can we group the objects in each pattern eg. same colour, same shape, same use?

Spot Patterns



Can you spot any patterns around the house, on your clothes or on the ground?

Draw these patterns you see.

This week in the 2/3/4 unit we have started looking at procedure texts. We have been identifying the correct structure and the language of verbs and adverbs. On Thursday we had an Earth Ed Incursion through Webex called 'Fossil Hunters.' We learnt about trace fossils and how fossils can help us learn about Earth's history. We followed a procedure text to make our own fossils out of salt dough. We went exploring around the yard to find different materials to create them. We cannot wait for them to dry and see our amazing creations!

What we thought of our incursion:

"I found out that Scientists find bones in the ground." – Kye 3/4K

"We enjoyed making the dough and working as a team" - Max T and Charles 2/3S

"I found out that not all dinosaurs have the same DNA" – Pippa 3/4K

"It was fun making the dough and the fossils." – Savannah 3/4K

"I learnt that dinosaur fossils are dinosaur bones and they can be quite big." – Oscar 3/4A

"I enjoyed making prehistoric footprints in salt dough." – Niamh 3/4A

"We enjoyed making our own patterns with sticks and twigs." – Flicky and Maya 2/3S



Book Week is next week and the teachers are very excited with what they have planned for all the students at Dana Street! We have our Dress up day on Thursday, lots of new books to explore and enjoy during the week and a virtual performance to watch based on the short listed books.

What's in the box? That's the question on everybody's lips when students bring something to school that they have uncovered from storage – from a cupboard, the shed or at the back of an old second hand store... Both Claire and Jonno believe they have found something that is sure to be the winner of the 'Greatest Discovery'. Is it Jonno whose imagination has run wild, or Claire who has an incredible story to tell... who will win the day? Get ready to cheer, sing, dance and get involved as these two lovable characters go head to head while everyone rushes along with them towards the moment we hear the announcement of who has made The Greatest Discovery!

The Greatest Discovery is a highly interactive educational incursion where all your students will explore the very best Australian children's books and the 2020 CBCA Book Week theme: CURIOUS CREATURES, WILD MINDS. Book Week in Schools features a selection of the CBCA 2020 Shortlisted Books, encouraging students to engage with reading in an active and energetic manner and reinforcing the idea of inclusiveness and celebration of endeavour rather than competition outcomes.



Term 4 Mathletics News!

Congratulations to Xander & Ava who each received a Silver certificate this week.



Will you be at Dana Street P.S. next year?



To assist us with our planning for 2021, we would like to know of any students who will not be with us next year.

If your circumstances have changed and your child will no longer be attending Dana Street Primary School next year, please let Vicki or Melissa in the office know as soon as possible. Thank you.

2020 Netbooks



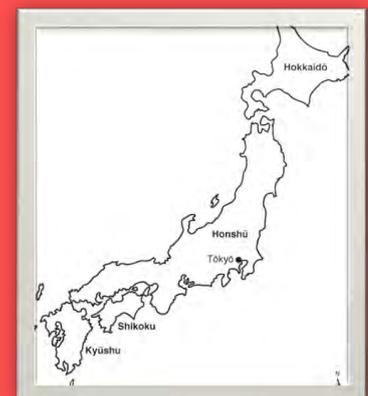
Students at our school in grades 3 to 6 are offered the opportunity to purchase a netbook. These are usually purchased before beginning of grade 3. The netbooks are used regularly at school and are able to be taken to and from home.

The form to order the netbook for your child needs to be signed and returned to the office by November 6th 2020. This relates to all students who are currently in Grade two, or those in grade 3 to 6 who do not have a netbook.

If you need a form please see Vicki or Melissa in the office.



Nihongo News



Friendship Schools

We are very excited to share the news with our wider school community that Dana St. has commenced a friendship school connection with two schools in Japan.

We will exchange videos, letters and cards with the students of ***Tsutsijigaoka Elementary School*** and ***Shirogane Elementary School*** which are both located just outside of Osaka in the Inagawa district. Inagawa Town is the sister city of Ballarat and has maintained a strong connection for over 30 years so we are very pleased to engage our students in this friendship.

The benefits of having a friendship school to communicate with means our students can develop a greater understanding of the Japanese culture and build their conversational language skills with native Japanese speakers.

This week we have sent off videos to introduce our school. The students are very excited to receive some videos and letters back from our new friends in Japan.

INSTRUCTIONAL MODEL

Let's begin

WARM UP

Short game or task that practises already known/taught concepts. Prepare students for learning.

WHOLE CLASS FOCUS

HOOK Invitation to learning. Eg: simple story, artefact or technology. Should be linked to the learning intention.	LEARNING INTENTION A sentence that clearly states what the teacher wants the students to learn, understand or be able to do.	MODELLED Explicit teaching of skills or concepts. Teacher demonstrates and thinks aloud.	SHARED Explicit teaching of skills or concepts. Student input is expected.	SUCCESS CRITERIA Construction of criteria which will allow both students and teacher to evaluate whether they have learned what was intended. Usually co-constructed.
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INDEPENDENT LEARNING

Students work individually or collaboratively with other students on a quality task that was presented during the whole class focus. Tasks are differentiated, based on ongoing assessment.



REFLECTION

The teacher supports the students to review their success, based on the success criteria and learning intention.

A reflection tool may facilitate the process.

