



Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence

Dear parents, grandparents and friends,

Assembly

Today at assembly, students from across the school shared their recent learning in Japanese lessons. Jakob, Oscar (3/4A), Mae (3/4K) and Evie D (1/2D) uploaded some outstanding work for Sensei Lauren. They shared their obvious enthusiasm for the specialist lessons. It has been wonderful to see the number of students engaging with great enthusiasm in Japanese, Art and P.E. lessons during remote learning. The specialists are very proud to see the learning by students from prep to grade 6! At next week's assembly, there will be no student of the week awards. Instead, we will present the four prestigious School Values Awards for term 3.

School Review- *Wellbeing Wednesday* for Students

Next Wednesday is the final day for our school review. On Wednesday, all staff will be involved in meetings related to the review. As a result, there will be no Webex meetings on Wednesday, and no required uploading of student work. Teachers have designed many engaging activities for students, designed to enhance wellbeing. This is a nice opportunity for students to engage in some *different* learning for the day.

Transitioning back to school in term 4

As you are aware, according to the state government, students will continue remote learning in the first week of term 4. All students will return to school on Monday 12th October. We cannot wait! Should the Department of Education declare a pupil free day at the beginning of the term, we will let you know well in advance.

Parent/Teacher Interviews

On Wednesday 7th October, teachers will offer parent teacher interviews from 11:00 am until 6:00pm. The purpose of the interviews is to share information about your child, and get 'on the same page' with staff as your child heads back to school. If you are concerned about anything regarding your child's progress or welfare, this check in will be an excellent opportunity to raise these, and begin the process of planning to address any needs in term 4.

Please don't expect to be provided with an academic update at this check in, as that is not possible whilst working remotely. We will use the same online booking system that we used in March. The details and logins will be sent to you via email on Monday next week, and bookings open on Tuesday morning.

On the parent/teacher interview day, students will again engage in Wellbeing Wednesday activities, with no student Webex meetings and no uploading of work required.

Term 4 event date changes

Some dates in term 4 have been changed, including the following:

- 5th October will *not* be a pupil free day. Students will have Webex meetings and daily learning as usual.
- Our Book Week dress up day will be Thursday 22nd October, which coincides with the updated Book Week. Students can dress up as their favourite character, and the student leaders will give them many ideas!
- The Fun Run will now be Wednesday 28th October. Sponsorship forms for each child have been emailed to families today. The theme is deliberately open-ended- "My Favourite"- favourite colour, character (re-use the book week costume!), sportsperson, anything!
- Our swimming program has been cancelled for 2020.

Other special events in term 4, such as the Book Fair, incursions and Grade 6 Graduation will be adapted as necessary throughout the term. Coco sounds, our performing arts program, will continue each Thursday for all students.

Natalie Toohey
Principal

Student Of The Week

00K ~ MONI



For constantly impressing us with her amazing writing! Moni, your writing has improved so much that you have blown our socks off! We love the effort that you constantly show in your writing stamina and even better that you do it all by yourself! Way to go, superstar!

01B ~ CONALL



For showing respect during Webex meetings and giving his 'best efforts' in small groups. Conall, you listen beautifully and contribute to all class discussions. I am impressed with how you continue to challenge yourself and extend your learning. You are a super star.

0/1S ~ HENDRIX



For the wonderful effort that you put into your daily learning tasks. It was so pleasing to see you challenging yourself in our Maths lesson this week where you had to share fruits equally into six bowls. Using this knowledge, you were then able to think of your own fruit and number to share equally. Keep up your excellent efforts. Well done, Hendrix!

1/2D ~ EVIE



for showing her true potential throughout Remote Learning! Evie, your determination, and dedication to remote learning has been superb! It has been brilliant to see you flourish into a confident and passionate learner! Keep it up champion!

1/2D ~ OLLIE



For being committed to your remote learning. You've shown resilience and a growth mindset to complete your tasks. It's been great to see your dedication towards your learning. Keep it up, Super Star!!

1/2D ~ SUMMER



For having such a great attitude to home learning and always giving 100%! It has been great to witness you grow into a confident remote learner, applying learned skills and strategies. Keep up the incredible effort, Summer!!

1/2K ~ SCARLETT



For Locking into all learning tasks with such enthusiasm. You have challenged yourself and wowed me away with your vertical addition and the strategies that you have used to complete these. You present all work neatly and take such pride in everything you do. Congratulations SUPERSTAR!

2/3S ~ ADA



For showing grit and persisting through challenges. You worked so hard on your persuasive writing, and it paid off. You structured your text beautifully, stated a clear position, used convincing arguments about why summer is the best season, and used strong emotive language. Fantastic work, Ada.

2/3S ~ MAX



For continuing to use a growth mindset lens when completing your learning at home. You have made wonderful progress this week in articulating your thinking in maths, reading with great fluency and expression, and using self-assessment tools to honestly reflect on writing tasks. Keep it up, superstar!

3/4A ~ TARWIN



For showing Excellence in all learning tasks. You approach all your learning with a growth mindset and always have a red hot go! Well done on demonstrating your understanding of vertical addition and subtraction with renaming this week. Keep up the great work, Tarwin!

3/4K ~ ARCHER



for the growth mindset you bring to all of your learning. It has been great to see you challenge yourself learning about division and percentages. It is wonderful to see how keen you are for new learning and how enthusiastically you participate in your focus groups. You demonstrate our school value of excellence superbly.

5/6K ~ ZOE



For always having high expectations of what you can achieve and striving for excellence within all learning tasks. You rock, Zoe! Well done.

5/6E ~ SABRINA



For demonstrating exceptional leadership skills whilst onsite at school, providing valuable assistance to her peers. She is locking into her learning everyday and is completing exceptional work. Her maturity is shining in remote learning, as she ensures she uploads her learning tasks. Thank you for always having a positive attitude and making us smile during our meetings. You're a superstar!

5/6K ~ ELOISE



For showing excellence in your learning during Literature Circle meetings and joining in on these discussions with confidence. You should be proud of yourself, Eloise. Well done.

5/6K ~ AMELIE



For always eagerly joining in on discussions during focus groups and Literature Circle meetings. It has been wonderful to see you share your thoughts and ideas from all your learning. Well done.

5/6S ~ LIBBY



For demonstrating a growth mindset with our Theme Park Investigation. Libby, it has been great to see you using your vast knowledge of mathematical skills and strategies, to assist you with your calculations. Keep showing grit!

Featuring.....1/2K!

Tell us about something you have learned during remote learning.

I have learned how to make golf balls with Mum and Rhyce.
Emily



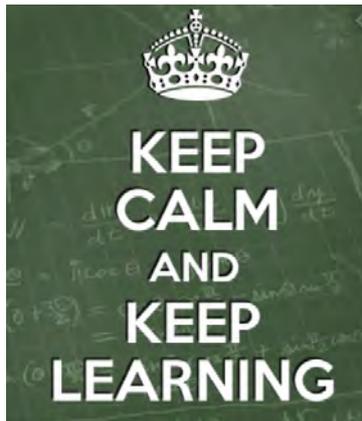
I have learned about Hawaiian monk seals. They are hunted for their meat, oil and skin. They are endangered.
Rohan



I learned how to make cookies with my mum. We made choc chip cookies. They were delicious!
Aimee



I have learned to bake! My favourite is peanut butter crunch. I made it with my mum and Mackenzie. I am going to share the recipe with Mrs Toohey
Mikayla



I learned how to make pizza dough and make pizzas in different shapes.
Eliza



In home learning I have learned how to ride my new 2-wheel scooter and do cartwheels and backbends!
Scarlett



I learned lots of new information about dinosaurs during home learning. I learned that the Torosaurus had a skull almost 2 and a half metres long; the biggest of any land animal ever.
Arkady



I learned how to make a three-storey blanket fort!
Toby



I have learned that when you play hookey, if you stand on the side of the board instead of in front, you are more likely to land on a hook.
Cooper J



We've been going on lots of walks and I've been learning about magpies swooping to protect their nest and how to protect myself from them. I've been learning a lot about animals and some new words on Reading Eggs.
Max M



Remote Learning

Super Stars in

Foundation—Grade Two.



Write the sentence	Flip the sentence
The <u>work men</u> were driving the <u>big</u> digger	The <u>builders</u> were driving the <u>giant</u> digger
We drank out of the <u>special</u> cup.	We drank out of the <u>rare</u> glass.
We drank out of the <u>rare</u> glass.	The bowl is <u>delicate</u> and <u>old</u> .
The bowl is <u>delicate</u> and <u>old</u> .	The bowl is <u>fragile</u> and <u>antique</u> .



How to Wash Your Car Equipment

1. Turn on the tap
2. Some car soap
3. Wet suit
4. half detergent
5. Wash the soap out
6. drop the car with the hose
7. comb the car's hat

Put On The Wet Suit

1. So you can't get soaked
2. Gently fill the sink with warm water.
3. Put the car in the sink
4. use car soap to scrub
5. Wash the soap out
6. drop the car with the hose
7. comb the car's hat

Shiny Car

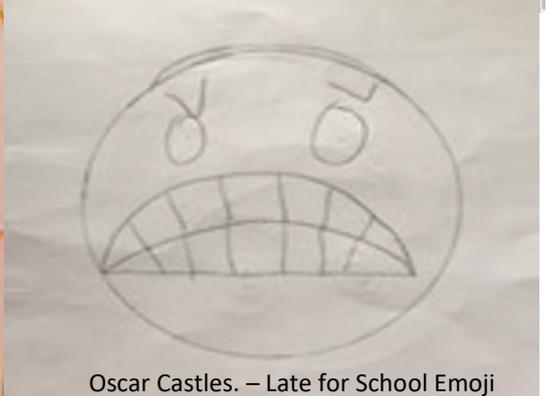
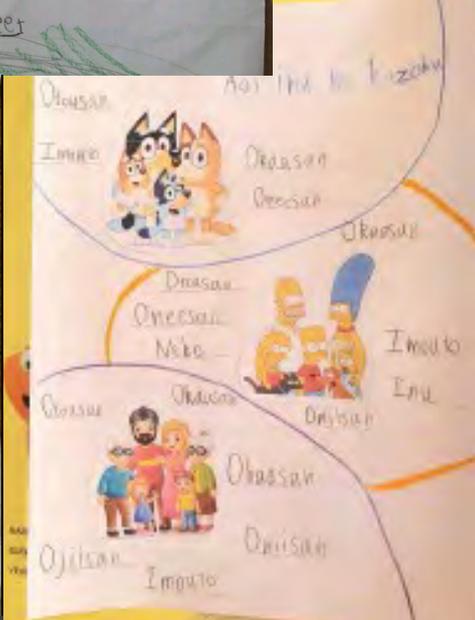


It eats copepods, krill, and mysids.

It depends on which zone and which hemisphere.

How to wash a Elephant Equipment

1. lead the elephant into the river
2. Get the soap and pour it on the elephant
3. Use the scrubbing brush and scrub all over the elephant
4. Wash the soap off using the elephants



Oscar Castles. – Late for School Emoji

Dates: Tuesday 15th September (details sent home 14th September)

Bookings open for parent teacher interviews

Friday 18th September

End of term ~ 2:30pm finish for students onsite

Wednesday 7th October

Parent teacher interviews via webex/telephone

Thursday 22nd October

Book week dress up day

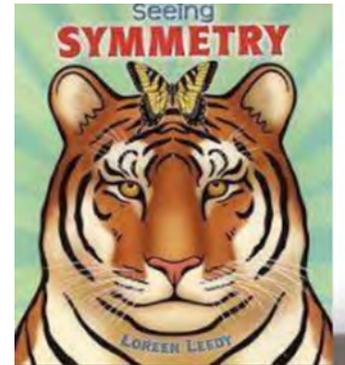
Tuesday 28th October

*Fun Run ** Change of date*

Maths at Home!

Symmetry Investigation

Talk about patterns in nature which are symmetrical, meaning one half is the mirror image of the other half.



Draw these animals or make a PowerPoint with pictures of animals that show symmetry. Use objects from around the house and outside, create a symmetrical design.

Ideas for items which could be used:

- Leaves
- Buttons
- Game board pieces
- Cards
- Cutlery
- Lego blocks
- Shells



What makes this design symmetrical?

How do you know?

Bring number sense and measurement into this investigation by counting the items used in the design or ordering the items from smallest to largest.

Could you make a picture graph with the items?

Could you group the items used?

As always, have fun!

<https://www.youtube.com/watch?v=lGs676XuDwY>

Mathletics Goes Remote!



Congratulations to the 8 students who got a Silver certificate this week.



Congratulations Archie on your first GOLD certificate this year!

