



Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence

**Dear parents, grandparents and friends,
Assembly**

At today's assembly, some grade 1 and 2 students shared their thoughts on their favourite learning tasks from this week.

Toby, Ava and Axel have all enjoyed writing about endangered animals, especially Tasmanian devils. Ella shared her maths work on chance and bar graphs. Jasmine has had a wonderful time making a superhero in Art- Watergirl!

Samuel interviewed Mitch about remote learning, and Mitch had some great wisdom to share.

At next week's assembly, we will have some lovely celebrations for Father's day.

Remote Learning

Thank you for your great support of your children at home with remote learning over the last 3 ½ weeks of 2.0 and the feedback you continue to give our staff. Teachers are working hard to ensure that the learning tasks are accessible and achievable for students at home. Your feedback has greatly influenced the content and delivery of tasks in this second round! This is a great illustration of the strong and positive relationships that exist between families and the school. Together we focus on the wellbeing and growth of each child. The teachers take great care to ensure that they have time with all students throughout the week and provide feedback to students on an ongoing basis. Please contact your child's classroom teacher, Sam Streeter or me if you have any concerns or feedback.

Parent Forum

We'd love some more parents to join our afternoon forum next Wednesday as part of our school review. The evening forum has a good number of parents, and the afternoon session is filling. The forums will be held on Wednesday 2nd September; one at 2:30 pm and one at 7:00pm. The panel is interested in your thoughts about the school and your views about the education your child is receiving.

If you are able to make yourself available, particularly for the afternoon session, please click on the link below to register your attendance. You will then receive a link to the Webex meeting. If you have already registered your attendance you will have received an invitation via email.

https://docs.google.com/forms/d/e/1FAIpQLSd-1TUeuZ_SPBOc895LzjY90GLUoBSjDGLit-b9vnr0-xbmmg/viewform?usp=sf_link Thank you! We value your feedback.

Dates:

Wednesday 2nd September

Parent forums for school review 2:30pm and 7:00pm

Sunday 6th September

Father's Day

Friday 18th September

End of Term 3

Tuesday 14th October

Fun Run

Thursday 12th November

School Photos



Sunsmart News

As a Sunsmart school, we are proud of our commitment that Sunsmart practices are implemented at our school. Students are required to wear broad-brimmed sunhats at school from 1st September until the end of April. Hopefully we will see more of the sun, along with all our students, soon!

**Natalie Toohey
Principal**

Student Of The Week

00K ~ RUBY



For her amazing effort in reading this week, Ruby, you read so well in our meeting this week and you found so many amazing digraphs in your books too! Keep up the great work!

00K ~ ISLA



For fantastic effort in writing this week, Isla, your labelling of your giraffe was amazing! We were very impressed that you even gave it a red hot go at adding some describing words too! Keep up the great work!

01B ~ HAMISH



For the care and effort he has been putting into his handwriting. Hamish, your work has been beautifully neat and your letters easy to read. I am so proud of your perseverance. Keep up the great work, Superstar!

0/1S ~ WINNIE



For having a red hot go throughout remote learning this term. You attend our morning meetings with a big smile on your face and share great ideas about how to be resilient when things get tricky. I was delighted with the effort that you put into your compare and contrast Venn diagram this week. Well done, Winnie!

1/2D ~ ALEXANDER



For being so committed to your remote learning. It's great to see you having a 'RED HOT GO' of the learning tasks this week and contributing positively to our morning meetings. Keep it up, Super Star!!

1/2D ~ EVA



For showing enormous grit this week! You should be really proud of yourself as you are becoming a great learner by putting yourself in the pit, even through remote learning is challenging. Keep up the incredible effort, Eva!!

12K ~ EMILY



For locking into all home learning tasks with such excellence. Your enthusiasm in our Circle Time session was excellent. Your knowledge of the Zones of Regulation is impressive, Emily, you are a true superstar!

2/3S ~ ASTRID



For always putting 100 per cent into all of your learning tasks. Your maths work this week has been outstanding, you have shown great determination and effort. You've confidently used addition and subtraction strategies to work our a range of money problems. Fantastic work, Astrid.

3/4A ~ EVE



For attending meeting and focus groups with a positive attitude. Your work on calculating money costs using addition was well set out and completed to a high standard. Keep up the fantastic work, Eve!

3/4A ~ OTTIE



For having a growth mindset towards your learning. Well done on having a Red Hot Go at tasks and up loading them to Class Dojo. Great work completing all your tasks on money and developing strategies to add costs and calculate change. Keep up the amazing work, Ottie!

3/4K ~ PADDY



For the positive attitude you have shown in maths. It was great to see you challenge yourself completing vertical subtraction equations. You have become a master at renaming. Keep up the amazing effort you are putting into your work!

3/4K ~ WILLIAM



For the effort that you are demonstrating with maths. It has been great to see you using renaming in addition and subtraction. You have approached your focus groups with a growth mindset and done some amazing independent work learning your multiplication facts! Super Star!

5/6E ~ JAMESON



For demonstrating excellence within our Lit Circle meeting. He was fully engaged, demonstrated a solid understanding of the text and provided his thoughts on the discussion questions. Jameson, has also been locked into all his learning and completing beautiful reading with me. You're such a superstar, mate!

5/6K ~ ASHLEY



For constantly showing excellence in all your learning this term. You join in on discussions eagerly and with a positive growth mindset. Keep it up, Ashley.

5/6S ~ MILO



For demonstrating his depth of understanding of wellbeing. Milo, it was excellent to see you use your knowledge of strategies learned from Circle Time and Respectful Relationships, to write very detailed responses to our 'Put Downs' wellbeing session! Keep up the great work legend!

MANLY JOKE COMPETITION



We can't have our father's day stall this year. Instead, we want you to share some jokes from your dad, grandad, uncle or another special man in your life. If you have a "manly" joke that you would like to share, you can message it to Sami or Mrs Toohey, or write in your portfolio with the heading

'MANLY JOKE'

before 3:00pm on Wednesday 2nd September.

The top 10 jokes will be read at assembly next week!



Fun Run!

Our annual Fun Run will take place – and here we hold our collective breath- on Tuesday 14th October, in week 2 of term 4.

The Fun Run organisers have been working hard, and families will receive the sponsorship forms via email and Class Dojo on Monday 7th September. This will give plenty of time to get some sponsorships before the big day. This is our major fundraiser for the year. Last year, we raised an amazing \$10,130.65

Word Study at Dana St Primary School:

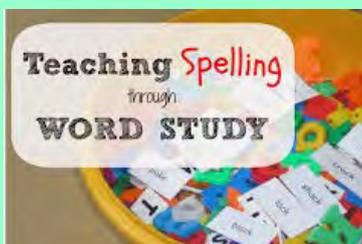
You may have heard your child mention "Word Study" or "Word Sorts" at home and wondered what they are talking about.

Word Study at Dana Street is where students are exposed to a range of spelling sounds, patterns and meanings. We call it Word Study (and not Spelling) because the program focuses heavily on children being taught to make their own connections with spelling rules and patterns. This is quite different from the traditional rote learning of spelling words.

Students in Foundation are explicitly taught letter-sounds, blends and digraphs. Progressing from there, students in grades one to six explore concepts such as "within word pattern", "syllables and affixes", and "derivational relations".

All students are taught using a range of strategies in whole, small group and one-to-one sessions with their teacher based on their learning needs. This is done by students completing a "spelling inventory" with their teacher to highlight where misconceptions are occurring.

In our next newsletter, we will learn more about Word Sorts and how they work.



PE Learning at Home Term 3

Learning from home:

This term we have also made some changes to how our Physical Education is being communicated remotely. The PE lesson plan is being included in the Monday Learning Pack by classroom teachers and has links to resources, short videos and the weekly lesson video. It has been fantastic to see so many students engaging in PE through watching the video links, participating in the iDoceo connect self-assessments and asking questions on Class Dojo.

During on-site learning our Prep to Grade 2 students were learning the fundamental motor skill of the punt (or AFL kick). The Grade 3-6 students have also been learning how to punt but in the context of developing attacking and defensive strategies in invasion games. Students were given the opportunity to use video feedback to identify the components of the punt that they need to work on as well as teacher feedback.

During remote learning this term, students are continuing to work on their fundamental motor skills whilst developing an understanding of the components of fitness. Each week students will learn about a new component of fitness and participate in activities in order to develop that specific component of fitness.

Benefits of Exercise:

Seeing you all being active and posting your distances has inspired me to try to run a little each day and I have been feeling so much better after each and every run. Exercise can be a really good way to get your energy levels up, endorphins (feel good hormones) flowing and can help increase concentration. Exercise benefits you physically, mentally and emotionally and any type of exercise, whether it is a short walk, long run or family bike ride will leave you feeling much better!

Students should be aiming for a minimum of 30 minutes of physical activity every day.

Running Challenge:

Our Dana Street Running Challenge is back up and running. It involves students tracking their distances they are running each week and posting their distances on the electronic spreadsheet. Even short runs add up throughout the term and it was great to see how many students got involved last time.

Let's see if we can get all students involved this time!

If you have any questions about our Physical Education program or want to let me know what type of physical activity you are doing, you can send me a message through the parent's portal on Class Dojo.

Mr O'Loughlin



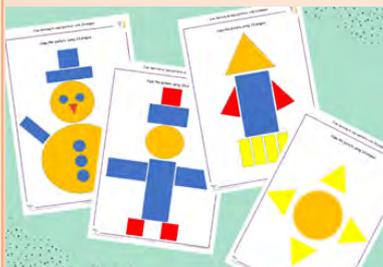


Ballarat Foundation – Food Bank Help for Families

Our local Ballarat Foundation provides food hampers on a fortnightly basis to many families in Ballarat. Do you need some support? If you wish to take up this assistance, please message Mrs Toohey or call Vicki to let us know. Your privacy is important to us, and your details will not be shared beyond the school. We simply communicate to the foundation the number of hampers needed. Hampers can then be picked up from school.

Maths at Home!

Let's get creative with Maths!



Using resources you have at home, draw and create different objects using a variety of 2 dimensional shapes.

Don't forget to use mathematical dialogue to discuss the shapes and their properties. Refer to the Maths Dictionary website for downloadable posters on shape. <http://www.amathsdictionaryforkids.com/MathsChartsPDFs/Geometry.pdf>

Up for a challenge?

Can you create an animal where all the sides of the shapes added up are less than 20?

Can you create an object with 3 triangles, 2 circles and 4 rectangles?



Mathletics Goes Remote!

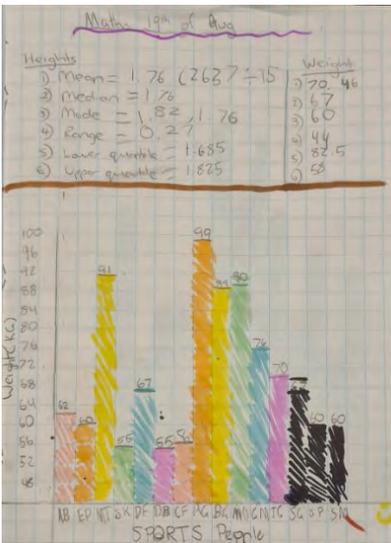
Who is doing their Mathletics at home?

Congratulations Cambell, Evie and Luca on your individual awards this week.



Remote Learning Showcase

Have a look at what GOOD MATHEMATICANS

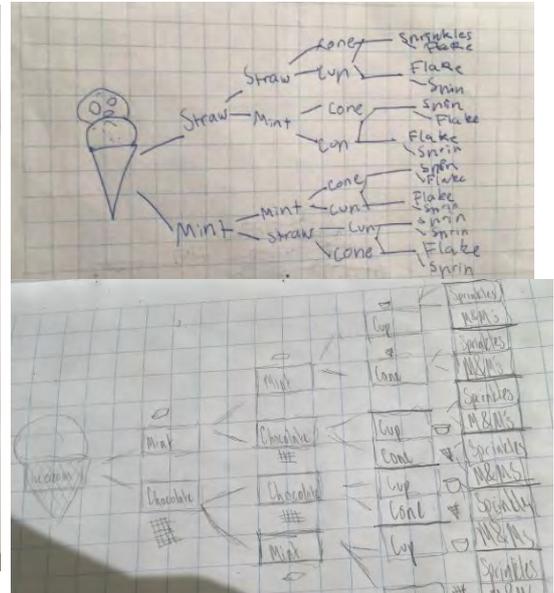


Monday Week 7 (map) task

2D Shape Word Mat

Shape

	Found the square in the window
	Mummy's Photo
	S + Kky Mto

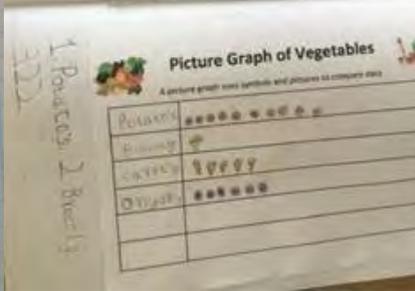
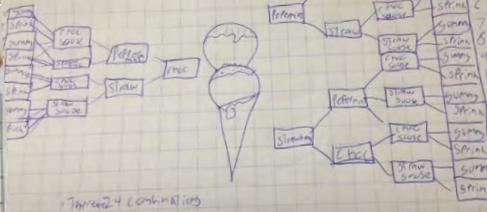
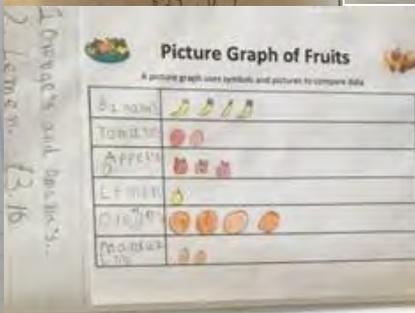
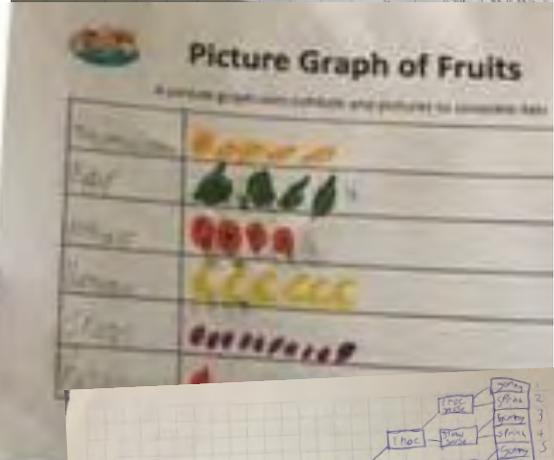


Alyssa's Awesome Toys!

\$42 Scooter	\$23 Rocking horse	\$18 Teddy	\$8 Slinghot	\$18 Skateboard	\$36 Drum Kit	\$14 Ball
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Help the shoppers work out how much change they will receive.

Purchase	Total Cost	Amount Tendered	Change (show working)
Alice wants to buy a drum kit and a slinghot.	$\$42 + \$8 = \$50$	\$50	$\$90 - \$50 = \$40$
Mr Downing wants to buy three balls.	$\$14 + \$14 + \$14 = \42	\$20	$\$60 - \$42 = \$18$
Abby wants to buy a skateboard and a teddy.	$\$18 + \$11 = \$29$	\$20	$\$50 - \$29 = \$21$
Brad wants to buy a scooter and two slingshots.	$\$42 + \$8 + \$8 = \58	\$50	$\$70 - \$58 = \$12$
Don has saved \$30. She wants to buy a ball.	\$14	\$32	$\$32 - \$14 = \$18$



How many animals can you see?

Animal	Tally Marks	Number
		12
		10
		15
		5
		10
		7