



*Respect & Care*

*Responsibility*

*Inclusion, Tolerance & Understanding*

*Excellence*

**Dear parents, grandparents and friends,**

**Assembly**

At today's assembly, some students from 5/6E shared their expertise on e-safety with the students. The 5/6 students have completed e-safety modules this term. Stella, Nicholas, Landon and Elyse had some great tips for our students, including using an avatar instead of a personal photo, being on a computer in a public space in the house and not sharing passwords or personal information online. All of our students signed an acceptable use agreement at the beginning of the year. This document is on our website. It might be a good time to revisit this with your child.

**School Council**

In recent months our School Council meetings have been online. On Monday, School Council looked at the progress we have made with our Annual Implementation Plan. We are always striving to improve and have continued to work on our plans in all areas as well as we possibly can throughout this disrupted year.

**Parent Forum**

As part of our School Review, an external reviewer and Department of Education staff assist us to examine the things we are doing well and identify areas in which we can further improve. We want to hear your opinions and feedback! Two parent forums will be conducted on Webex meetings. The forums will be held on Wednesday 2nd September; one at 2:30 pm and one at 7:00pm. The panel is interested in your thoughts about the school and your views about the education your child is receiving.

If you are able to make yourself available for either of these times on 2nd September, please click on the link below to register your attendance. You will then receive a link to the Webex meeting.

[https://docs.google.com/forms/d/e/1FAIpQLSd-1TUeuZ\\_SPBOc895LzjY90GLUoBSjDGlit-b9vnr0-xbmmg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSd-1TUeuZ_SPBOc895LzjY90GLUoBSjDGlit-b9vnr0-xbmmg/viewform?usp=sf_link)

**Wellbeing**

We are living through difficult times and we are all striving to be positive, resilient and remember all of the good things in our lives. The Australian Childhood Foundation has many excellent resources that families might find useful to help explain the strange world we are living in at the moment.

One resource is this simple book with a lovely message, about Matilda and Theo who look after 'lost and found things' in these COVID times. This time will not last forever, and there is hope if we look for it.

<https://www.childhood.org.au/app/uploads/2020/04/MatildaTheoLR.pdf>

**Natalie Toohey**  
Principal

**Dates:**

**Wednesday 2nd September**

*Parent forums for school review 2:30pm and 7:00pm*

**Sunday 6th September**

*Father's Day*

**Friday 18th September**

*End of Term 3*

**Tuesday 14th October**

*Fun Run*

**Thursday 12th November**

*School Photos*



# Student Of The Week

## 00K ~ JASMINE



For her amazing commitment she is showing to learning her M100W words. Jasmine, you are working so hard to learn your words. We are so impressed with your determination and how you are showing grit! Keep up the good work, superstar!

## 01B ~ EDITH



For showing respect and beautiful manners during every WebEx meeting. Edie, you are an exceptional listener and keen contributor to all our class discussions. You display the school value of respect and care with your patience. Star effort!

## 01S ~ BRODIE



For having a red hot go during your remote learning and striving to do the best. I am so pleased with the effort you put into sounding out unknown words in your writing tasks. Keep showing grit when things get tricky. Well done, Brodie!

## 1/2D ~ TYLER



For having a 'RED HOT GO' during remote learning. You have shown EXCELLENCE in both learning tasks and by joining WebEx meetings daily. You should be super proud of yourself, Tyler!

## 12K ~ ARTHUR



For completing work to a very high standard. Your Information Report on the Blue Whale was excellent. You also joined in with great enthusiasm to our focus group on Thursday. Well done, Arthur!

## 2/3S ~ MAYA



For blowing me away with your effort, and giving your learning tasks a red hot go every day. You challenged yourself and used a growth mindset to complete your money task this week, thinking deeply about the questions and clearly demonstrating your knowledge. Keep it up, superstar!

## 3/4A ~ DELPHI



For attending all meeting and focus groups with a positive attitude. Delphi, you contributed insightful and well thought out answers in our focus group around emotive language. I have been very impressed with the quality of your work that you have submitted. Keep up the great work, superstar!

## 3/4K ~ CASH



For the positive attitude you have shown in our WebEx meetings. It has been great to have you contributing to our discussion being engaged and showing motivation towards your school work. Keep up the amazing effort, Cash.

## 5/6E ~ NICHOLAS



For demonstrating Excellence in completing his learning tasks and uploading his Portfolio tasks on a daily basis. These are always at an exceptional standard and showcasing his ability to lock into his learning.

## 5/6K ~ CLEMENTINE



For thinking creatively in your Literature Circle Role this week. You did a great job as illustrator. You were able to articulate your reasoning's for your illustration about the text with ease. Well done, Clem! You Rock!

## 5/6S ~ OSCAR



For his exceptional contributions within our Literature Circles on Monday. Oscar, your summary identifying the main events that was occurring throughout the novel Red was very informative. It was wonderful to see you presenting your thoughts and opinions of the text, demonstrating your depth of understanding of what you have read. Keep up the great work, champion!

Well done!



### 3BA Winter appeal

Thanks to the Junior School Council for their organisation, and to the many families who donated non-perishable food to the Winter appeal. We delivered the food to the Salvation Army for distribution to local families in need.



### Tree planting



We have been fortunate to receive some bare-rooted trees from a local group called Fifteen Trees. This group is focussed on creating a sustainable Earth. They have helped plant over 180,000 trees in Australia and New Zealand. This particular planting was made possible by financial support from Harrison Funerals. Thanks

to both Harrison Funerals and Fifteen trees.



Remote Learning in Art has seen students creating amazing super heroes. Keep up the great work!

*Kelly.*



### Ballarat Police Crime Prevention Tip

Is Your Vehicle a Supermarket for Choice?

Some of the most commonly stolen items from vehicles include.

- Money, Wallets and Credit Cards.
- Tools and Power Tools.
- Computers, Mobile Phones, Cameras
- Handbags, Jewellery, Sunglasses.

You can reduce the risk with these 3 simple steps.

- Remove all valuables when you leave your car.
- Lock all doors and all windows when you leave your vehicle.
- If your car is not parked in a garage, park it in a well-lit and secure area.



**If valuables have been stolen from your car, report it to Ballarat Police.**

**Police Assistance Line 131 444**

**Crime Prevention Tip Provided by;**

**Leading Senior Constable Des Hudson OAM, Ballarat Police Proactive Unit.**

# Featuring.....5/6S!

What do you do when you need a brain break during remote learning?

<p>When I'm in need of a brain break I like to play with my dog Ziggy. Isaac</p> 	<p>When I am having a break I like to have a cold Milo. Kloee</p> 	<p>I usually get up to do something that I enjoy for a bit, like listening to music or reading; so I will be able to focus when I get back to work again. Ellen</p> 
<p>I go outside for a bike ride or I go on the trampoline. Sometimes I read to myself or Draw. Lucy</p> 	<p>I like to lie on my bed and watch shows on my iPad. Emily</p> 	<p>When I feel like I need a brain break, I read a book or watch TV. Gloria</p> 
<p>If I'm close to finishing the task I use my growth mindset to finish it then I have a break with LEGO or I eat my snack. I make sure I come back to learning because I don't want to be doing work at 5:00 at night! Jasper</p> 	<p>When I am bored or losing interest I go and feed the chickens. Millie</p> 	<p>When I need a break from learning I, take a piece of fruit and read a little bit of my lit circles book! Libby</p> 
<p>Lots of dog walks! Maddi</p> 	<p>When I need a brain break, I play with Lego. Dom</p> 	<p>I play with my dog and eat food when I need a break. Alice</p> 
<p>When I need a brain break I play on my phone or ipad. William</p> 	<p>I become Spider-Man in a game. Oscar</p> 	<p>When I need a brain break I usually hangout with my pets or talk to my friends for a bit. Ella</p> 



### Ballarat Foundation – Food Bank Help for Families

Our local Ballarat Foundation provides food hampers on a fortnightly basis to many families in Ballarat. Do you need some support? If you wish to take up this assistance, please message Mrs Toohey or call Vicki to let us know. Your privacy is important to us, and your details will not be shared beyond the school. We simply communicate to the foundation the number of hampers needed. Hampers can then be picked up from school.

**Kelly Sports Ballarat are offering the following initiatives to help keep your kids healthy & active for the remainder of Lockdown 2.0**

#### Live Zoom Sports Sessions

Every weekday 4pm to 4:40pm

\$99 for Unlimited Sessions, or

\$10 per session

#### 2 to 1 Outdoor Sports Coaching

1 hr sports sessions for a maximum of 2 kids to 1 Kelly Sports Coach.

Weekdays, 9am to 5pm at any public park

Only \$15 per child

**To book either of these, please go to their website [www.kellysports.com.au/greater-ballarat](http://www.kellysports.com.au/greater-ballarat)**

If you have any queries please don't hesitate to get in touch with Dom from Kelly Sports at any time.

[dom@kellysports.com.au](mailto:dom@kellysports.com.au)

0417967621



# Mathletics Goes Remote!

**Congratulations to our 7 silver award winners!**



**Congratulations to Riley and Oliver on receiving a silver certificate and their first GOLD certificate for the year.**



# Remote Learning Showcase

This week we are showcasing reading tasks that students have completed from Foundation to Year 6.

Word	Pg No	The Sentence from the Text	Dictionary meaning	Why I think the author chose to use this word / Why I think this word is effective in this sentence and in the text.
scrambling	43	Use all that screaming and gathering energy	to shout or yell something	I think the author used it because in descriptions and wants to make you picture it.
gradually	43	I gave the quilt another tug, and finally, gradually I had the monkey hanging	Taking place or progressing slowly or by degrees	It has a lot of meaning
Uprising	85	a bout the latest hurricane or uprising	rise to a standing or elevated position.	alot of weather part the word <u>uprise</u>
endures	85	and some how endures penny bags.	suffer (something) painful or difficult w/ patience	It makes you infer that the author would use a bland word.

Fluency Self-Evaluation

Accuracy:	😊😊😊😊😊
Rate:	😊😊😊😊😊
Expression:	😊😊😊😊😊
Punctuation:	😊😊😊😊😊

Next time I will work on fluency



Explanation	Questions	Big picture concept
Explanation: "You don't want to mess with the Governor" x-ray warned. "Governor's cool" Page 44-48	Questions: Who is Governor? What did Stanley say/think/ do when he found out who Governor was?	Big picture concept: Sense of belonging, friendship, trust
Explanation: The Worden came along to the digging. She and Mr. Sir watched them, impatiently.	Questions: What is Mr. Sir's favourite saying? What did Governor find and who did he give it to?	Big picture concept: obsession, greed
Explanation: "I feel sorry for the old lady who lived in a shoe. It must have smelled awful" Stanley told Zero about his father's ambitions of recycling old sneakers. Zero just stared and explained that he had no family to write to. Page 75-76	Questions: How did Zero feel telling Stanley this? Why might he feel this way? If you were Stanley, how would you react if someone told you this?	Big picture concept: Family, sense of belonging, trust
Explanation: The Worden is looking for something. She commands Mr. Fenderson. Later in the text she tells him off for doing what she asked (filling the boys' canteens and letting them take double showers) Page 66-78	Questions: What colour were the Wordens' fingerprints? What took over group D? If there's a reason behind the Wordens' cruelty? How do you think Mr. Fenderson's feelings right now?	Big picture concept: Power
Explanation: "A lot of people don't believe in curses. A lot of people don't believe in yellow spotted lizards, but if you get bitten it doesn't make any difference."	Questions: How does the author describe yellow spotted lizards? Why does he think their name is odd?	Big picture concept: Opinion, belief, religion
Explanation: "They continued to dig until late afternoon, long after the other groups finished"	Questions: What would Zoggy be feeling if he accidentally did that?	Big picture concept: Selfishness, anti-alienness

MONDAY RESOURCES

Nine Square Questions

Before Reading: Using the prompts think of questions relating to...

When?	do you need to play golf?	Why?	can you play golf?	Where?	can you play golf?	What?	do you play golf?
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After Reading: On the lines below, complete the task set for you...

A golf course has 9 or 18 holes. A ball is heading towards the hole. A golf course has 9 or 18 holes. A ball is heading towards the hole. A golf course has 9 or 18 holes. A ball is heading towards the hole.

Fluency Self-Evaluation

Accuracy:	😊😊😊😊😊
Rate:	😊😊😊😊😊
Expression:	😊😊😊😊😊
Punctuation:	😊😊😊😊😊

Next time I will work on fluency

What difference between do frogs live in? trees, lakes and ponds and rivers?

Why does the dancing frog stick out its leg? because its other one can't move because it lives in rocky waterfall

A golf course has 9 or 18 holes. A ball is heading towards the hole. A golf course has 9 or 18 holes. A ball is heading towards the hole.



Discussion Director

Question: Why like questions. For questions. Questions that can't be answered by yes or no. Questions that can't be answered by a single sentence. Test your questions on someone.

Explanation: had was wandering through the gathering of people, wanting someone to notice her.

Question: how you ever plotted a scheme or plan?

Explanation: first best to the Subversion trying to get him and Red coming from something. The reason can't be.

Question: how you ever told a lie which life you with which best answer?

Explanation: first was being extremely protective of his reputation.

Question: Have you ever had people try to sneak information out of you?

Explanation: a system wiped out Red's City.

Question: Did the author base his on a similar childhood experience?

Explanation: for really terrible want to go to the rescue center.

Question: why do you think this is?

Question	Big picture concept
Why like questions. For questions. Questions that can't be answered by yes or no. Questions that can't be answered by a single sentence. Test your questions on someone.	Big picture concept: Responsibility
Explanation: had was wandering through the gathering of people, wanting someone to notice her.	Big picture concept: Responsibility
Question: how you ever plotted a scheme or plan?	Big picture concept: Responsibility
Explanation: first best to the Subversion trying to get him and Red coming from something. The reason can't be.	Big picture concept: Responsibility
Question: how you ever told a lie which life you with which best answer?	Big picture concept: Responsibility
Explanation: first was being extremely protective of his reputation.	Big picture concept: Responsibility
Question: Have you ever had people try to sneak information out of you?	Big picture concept: Responsibility
Explanation: a system wiped out Red's City.	Big picture concept: Responsibility
Question: Did the author base his on a similar childhood experience?	Big picture concept: Responsibility
Explanation: for really terrible want to go to the rescue center.	Big picture concept: Responsibility
Question: why do you think this is?	Big picture concept: Responsibility



Dear Ben,

Who do you think was the murderer of Jonah? Did you know about Jonah before he was murdered? How do you think the murderer of Jonah get hand of your whale-gutting knife?

What is your favourite thing about whales and why? And what is your favourite type of whale? I know I like those Orcas. I like the pattern of their skin. Have you ever swum with a whale? I haven't but I think it may be fun, if it weren't for them being carnivores. What do you think led you to become a whale scientist?

That's all the questions I have for now

Kind regards

Astrid

WOW!

Burgerger Out of My Life Chapters - 5-11

- Learning different students from her class - Able to work with the teacher and the...
- Friend, Maria is love, holidays and weekends people perhaps Gloria rocks in the...
- Willy loves baseball and is always winning. Jill is quiet, Freddy is the class...
- to go faster.

Chapter 6 - We learn about Mrs V and how she teaches Math

Chapter 7 - Talks about the Teachers

Chapter 8 - Talks about her pets, Ollie and Butterscotch

Chapter 9 - Her sister Penny

Chapter 10 - her sister again

Chapter 11 - Her new wheelchair and the inclusion program