



Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence

Dear parents, grandparents and friends,

Remote Learning Highlights

This week, the students showed what positive, resilient learners they are. The use of technology has been much smoother this time, with everyone feeling more confident. Many of us have learned skills this year that we hadn't dreamed of a year ago!

The Webex meetings are proceeding smoothly and feedback regarding the learning packs has been very positive. Please feel free to email the school or message me on Class Dojo with your feedback.

We know that student wellbeing is crucial, and several wellbeing sessions have been built into the learning and check-ins over the week. Teachers are monitoring student wellbeing. Please let us know if you have concerns about your child's learning or wellbeing. We are your partners in your child's learning journey and will always strive to help.

ICAS assessments postponed



We have many students registered to participate in ICAS assessments this year. Unfortunately, these have been postponed to term 4. They should be conducted on site under test conditions to preserve the integrity of the assessment.

Pie Orders



Our Pie Drive through Golden Nugget Bakery has been a wonderful success, with \$1,301.50 raised for our school.

The orders can be picked up from school on **Tuesday 18th August from 1pm-5pm**. Prompt pick up would be great given the need for refrigeration. If you call the office when you arrive, we will facilitate delivery to you at the gate! Please call us if you need your order refrigerated to pick up on Wednesday 19th.

Dates:

Monday 17th August
School Council Meeting.

Tuesday 18th August
Pie Orders collected between 1pm ~ 5pm. Call on arrival.

Wednesday 19th August
Year 7 Placement Notifications.



Natalie Toohey ~ Principal

CONNECTED AU

Looking for a family project? Want to help someone who is lonely?

'The Letterbox Project' is a national project sending handwritten letters from people all over Australia to people isolated and lonely, especially valuable for people unable to 'go online'.

This project is designed to keep people visible and valued. Collectively we can ensure that everyone in our community feels connected, visible and engaged.

This is a project that anybody can join. It could be you, your children, school or community group. Anybody that wants to help keep other people visible and valued.

Interested in sending or receiving a letter? Click the link below (with parents)

<https://www.connectedau.com.au/the-letterbox>

Student Of The Week



00K ~ CLEMENTINE

For amazing work in writing this week, Clem, your letter formation and punctuation is spot on! You have labelled your animal perfectly and your short facts were amazing! Keep up the great work!



01B ~ COEN

For working hard during his Webex meetings this week. Coen you have showed respect and beautiful listening skills when working online. I loved hearing you read and use the initial sounds.



0/1S ~ LACEY

For the fantastic effort that you have applied to your remote learning this term. You have a red hot go at your tasks and make valuable contributions during our morning check in and circle time sessions. It was delightful to read your adjectives in this weeks animal labelling activity. Well done, Lacey!



1/2D ~ AXEL

For being so committed to your remote learning. You've shown resilience and a growth mindset to complete your tasks. It's been great to see your dedication towards your learning. Keep it up Super Star!



1/2D ~ EVIE

For being so committed to your remote learning. You are completing your learning to a very high standard and with enthusiasm. As Alicia Keys says....."This girl is on fire". Keep up the great work Evie!



12K ~ BRAXTON

For applying himself in all remote learning activities this week. Braxton, you have made me so proud with all your writing tasks. Well done!! SUPERSTAR!



2/3S ~ KALE

For a great start to home learning (round two!). Kale, you have been enthusiastically attending our class meetings each morning, and have made amazing progress with your writing and your fractions work. Keep it up, superstar!



2/3S ~ MARNIE

For giving everything a red hot go, and approaching your learning with a positive and 'can do' attitude. You submit high quality work each day, and you contribute generously to class discussions and focus groups. Keep it up Marnie, you're doing a brilliant job!



3/4A ~ JAKOB

For transitioning smoothly back into remote learning and having a 'can do' attitude towards his daily tasks. Jakob, you have blown me away with the dedication you have displayed towards your learning. You have shown initiative and taken the provided feedback and applied it to your work. Keep up the great work, superstar!



3/4K ~ HAYDN

For the effort that you are demonstrating with your remote learning tasks. It was great to see how you challenged yourself by creating two summaries. You really showed a growth mindset and our school value of excellence. Keep it up!



5/6E ~ TILLY

For demonstrating amazing positivity during our class meetings and for make impressive contributions to her Lit Circle Meeting, sharing a fabulous Discussion Director questing and a concise summary. Thanks Tilly and keep demonstrating resilience.



5/6K ~ HEIDI

For showing excellence throughout remote learning this week. It has been great to see you show persistence and a positive growth mindset when faced with challenging learning tasks. You rock, Heidi!



5/6S ~ DOM

For settling into remote learning with a can-do attitude. Dom, it has been great to see you locking into your learning, especially in maths, and providing great insights within focus groups highlighting you mathematical knowledge! Keep it up legend!

Louise's Bookshelf

Welcome to Louise's bookshelf!

Click on my picture to take you to my virtual bookshelf where you will find picture story books, magazines, articles and chapter books.

Perfect for a brain break or a quiet read with your whole family. The bookshelf will transform over the coming weeks with more content added to it. You can also find it in your child's class story in DOJO.



Happy reading everyone!

Times & Sessions For Remote Learning

Learning posted on Class Dojo	4pm on Friday for the following Monday 4pm the previous day for Tuesday – Friday			
P.E. lessons	Monday – learning included in pack posted on Friday			
Art Lessons	Tuesday- learning included in pack posted on previous day			
Japanese lessons	Wednesday- learning included in pack posted on previous day			
Portfolio tasks	 One each day- signified by icon: Students to upload to portfolio.			
Class Webex Meetings	9:00am daily	9:15 am daily	9:30 daily	9:30 daily
	PrepK Prep/1S Prep/1B	1/2K	1/2D 2/3S 3/4A 3/4K	5/6E 5/6K 5/6S
Teacher Focus groups via Webex	Teachers will arrange these and inform students/ parents.			
Friday Assembly	Friday at 11:30am (note change, to accommodate the morning class Webex meeting)			

Meeting expectations

Our students all know the expectations of their teachers in their Webex meetings.

Here is an example from 2/3S:

MEETING EXPECTATIONS



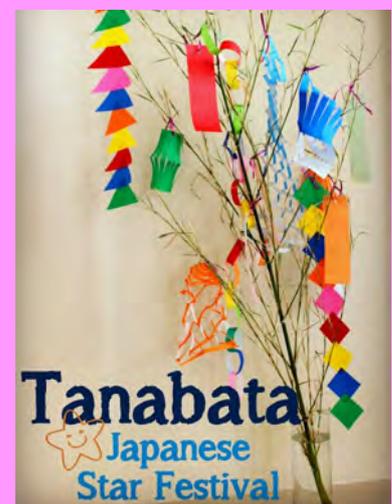
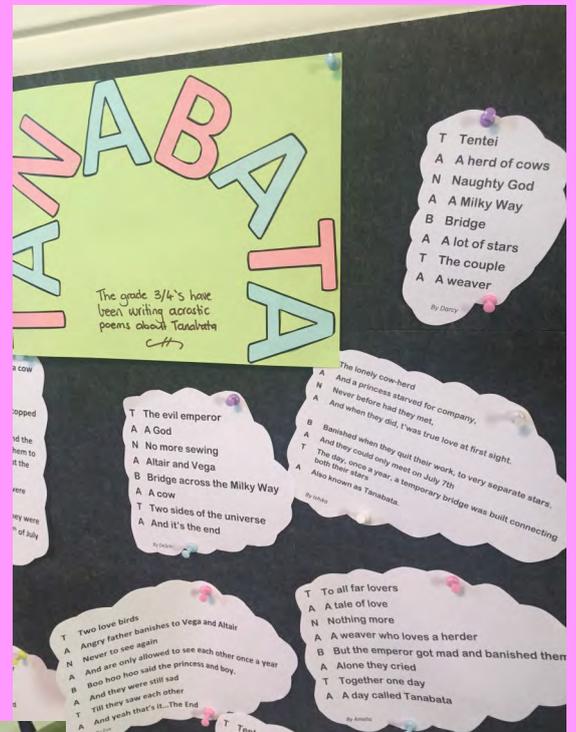


JAPANESE



Term 3 started off by celebrating the Japanese Star Festival Tanabata. All of our students listened to the story of Orihime and Hikoboshi who, according to legend, were separated by the Milky Way and only allowed to meet once a year on July 7th. The Japanese people celebrate Tanabata each year by decorating their homes, schools and communities with paper decorations and writing wishes on paper strips called Tanzaku. The grade 3/4s wrote some amazing acrostic poems about Tanabata while our Foundation students made their own Tanzaku and hung them on a bamboo branch, just like they would in Japan.

Arigatou gozaimashita to all of the students who are giving their Japanese learning 100% while in Remote Learning. I am pleased to hear that the videos provided in the activities are engaging for the students and hopefully taking some of the stress off families. The focus for our 3-6 students during this time is hiragana recognition. We originally planned for our students to learn to play the Japanese game of Karuta, which is similar to a game of competitive alphabet snap. This has been put on hold for now, however I look forward establishing the Dana Street Karuta competition once we can all safely return to learning at school. So, keep memorising those hiragana, ready to be Dana Street Karuta champion!



Maths at Home!



Hopscotch is a great game which can be adapted in any way based on your child's learning at home.



1 – Traditional Hopscotch: As your child jumps on the number, ask them to say that number out loud. They can even count backwards from 10.

2 - Hopscotch Addition: In each of the hopscotch squares write an addition equation. For more of a challenge, add in some subtraction equations as well.

3 – Hopscotch Skip Counting: In each of the hopscotch squares write a skip counting pattern. Make sure to write the skip counting pattern in different ways eg. Counting by 10s: 12, 22, 32, 42 as well as 10, 20, 30, 40.

The ideas for this game are endless and only limited by our imagination. It is all about having some fun and adding in some movement with a simple and fun game.

Mathletics Goes Remote!

Congratulations to Scarlett, Scarlett, Archie, Savannah and Annie on achieving a silver certificate each this week.



Mathletics is a wonderful resource to tap into during remote learning. Teachers are using this platform as part of their weekly Math lessons. They are setting students tasks to complete that link with the lesson intention for the day and the learning goals of individual students to further their development from afar. Teachers are checking these regularly!

Mathletics offers further resources through the resource hub on the new website, giving students and parents access to videos, ebooks and other rich learning task ideas. Feel free to take a look at these as a family.

Featuring.....3/4A!

How are you feeling about remote learning this time? Why?

<p>I don't mind it. I know it's necessary for everyone's safety, and it's nice to be at home with my mother and my dogs, but I miss my friends a lot too. Ishika.</p> 	<p>I like home learning because I can be with my family. I miss being at school, seeing the teachers and all of my friends. Micah</p> 	<p>I am happy about learning at home because I can finish school a bit earlier and I am sad about school because I can't see my friends. Mia</p> 
<p>This time for remote learning I feel like it will be easier because I am ready for it. Niamh</p> 	<p>I have mixed feelings; I am sad because I miss my friends but I'm happy because I get to spend time with my pets. Josie</p> 	<p>I feel a bit lonely without all of my friends, because they are very helpful. Oscar</p> 
<p>It's harder than Mount Midoriyama! I prefer Term 2 than Term 3 because I'm sick of it. Tarwin</p> 	<p>I am happy doing remote learning because I can do my work at my own pace in my pyjamas. I am sad doing remote learning because I miss my friends Chandra</p> 	<p>I am not absolutely happy about home schooling because I don't get to see my friends. But I do get to spend loads of time with my dog! Bourne</p> 
<p>I think it is good because it is quieter but I miss my friends but I do see them on facetime but it is not the same. Ottie</p> 	<p>In my opinion I don't really like home learning because I miss my friends, but the teachers are doing great with helping everybody. Eva</p> 	<p>I am really enjoying home learning. It is very fun and I can see my friends using technology. Amelia</p> 
<p>I am feeling happy I'm at home Jakob</p> 	<p>I like remote learning because I can stay home with my family. I don't like remote learning because I miss my friends and teachers Claire</p> 	<p>I feel happy because I can do school quicker and don't have to spend almost an hour on it. Zake</p> 
<p>It's good because I get finish work early so I can play with my cat Charlie Noah</p> 		